

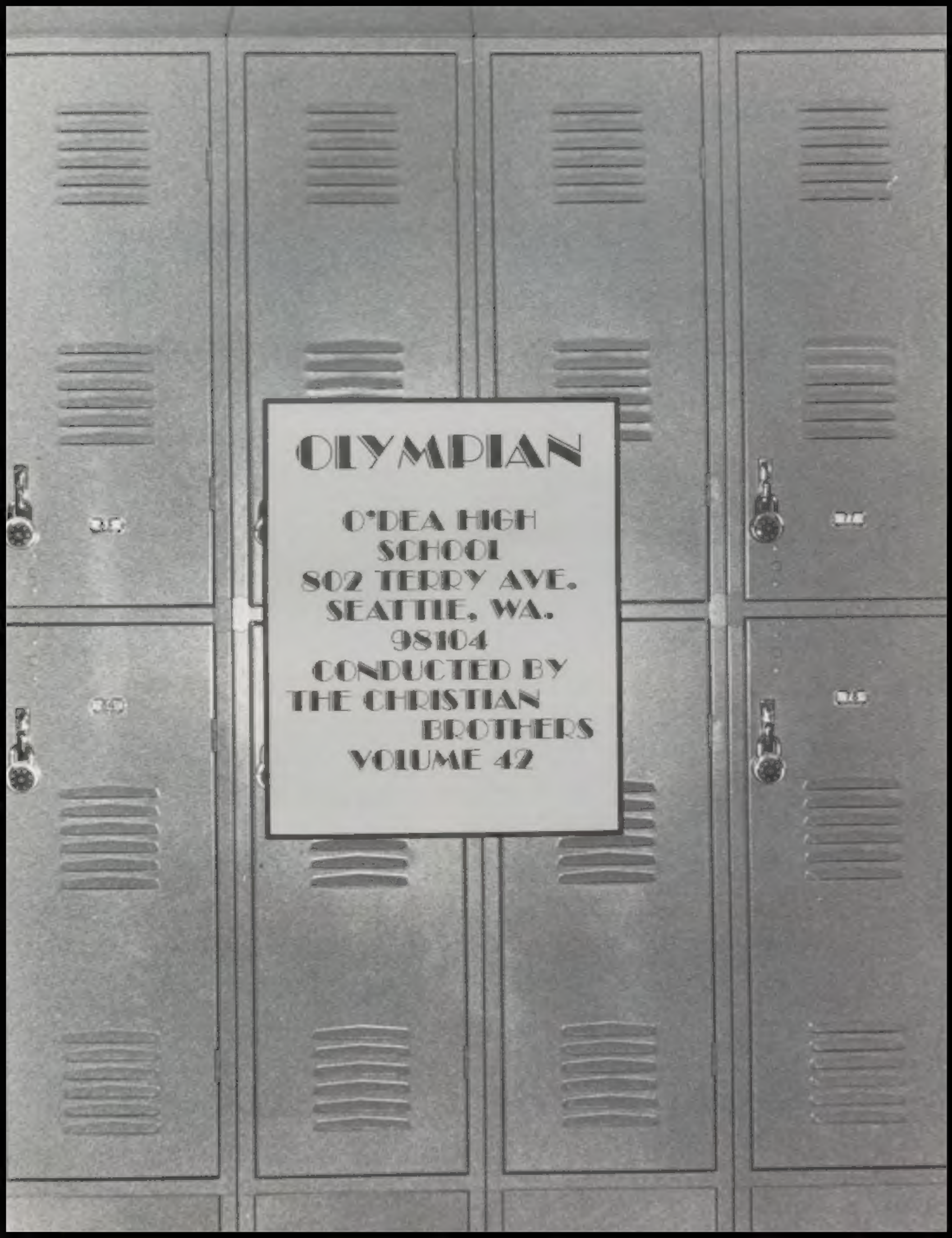
OLYMPIAN









The background of the entire page is a black and white photograph of a row of school lockers. The lockers are arranged in a grid, with each locker door featuring horizontal ventilation slats near the top and a combination lock near the bottom. The image is slightly out of focus, giving it a vintage feel.

OLYMPIAN

**O'DEA HIGH
SCHOOL
802 TERRY AVE.
SEATTLE, WA.
98104**

**CONDUCTED BY
THE CHRISTIAN
BROTHERS
VOLUME 42**

CONTENTS

FACULTY



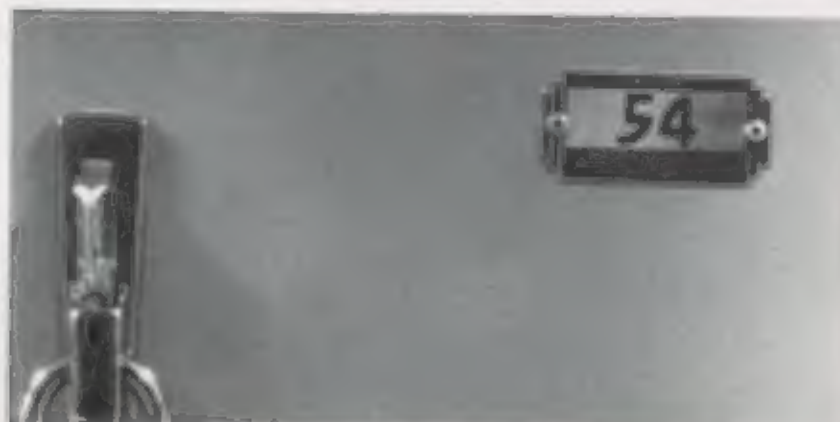
FRESHMEN



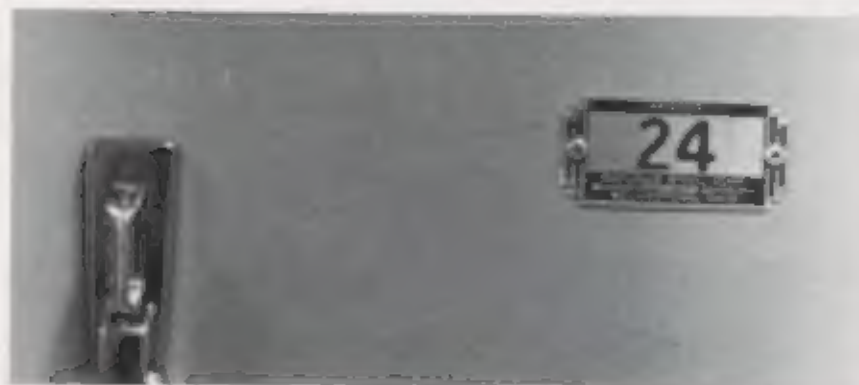
SENIORS



ACTIVITIES



JUNIORS



ORGANIZATIONS



SOPHOMORES



SPORTS



O'Dea High School

802 TERRY AVENUE

SEATTLE, WASHINGTON 98104

Dear Class of 1982,

Our faith in Catholic education is being challenged, and will continue to be challenged and even discouraged in spite of the achievements we have made. I am aware that mere memorization of rules and doctrine mean nothing. Too many of my generation have fallen from the Faith despite that kind of academic and behavioral discipline. Catholic education may indeed be basically romanticized, and even tainted with a lingering bitterness over the sometimes arbitrary discipline and senseless regimentation considered common enough in my time: it was all expected and inevitable, and we adjusted to it, more or less.

Students today are forced by the media, by their cosmopolitan society, by their after school jobs and by their own family experiences at times to enter the non-Christian, non-believer's world at a very tender age. One might say that your appreciation of non-religion is precocious. Mere catechizing cannot convince you of, nor protect you from, the negative, passive, and blasé attitudes toward Christian principles harbored by the larger world. Catholic education must be more than academics: it must be a practical experience in itself which influences your choice of lifestyle and belief. It is my contention that our Catholic schools must provide you with an "x" factor that you can get nowhere else.

Our lectures on charity and goodness and the American way are literally drowned in similar rhetoric from other agencies: cultic, political, the Moral Majority. What you are hungering for, I think, are not more homilies and injunctions to ingenuous goodness, but a practical experience of what goodness and mercy and nobility are built upon—Christian justice. Justice is not an alternative to charity, but its very foundation. For only true appreciation of one's neighbor will engender true love of neighbor. Only in giving one's neighbor what is his in justice will one be able to demonstrate true love. And only in being appreciated justly will one find real love.

You see not the meek inheriting the earth, but the aggressive; you see the nasty and downright evil excelling and succeeding; you see fellow employees gain advancement and salary increases by fraud; you see criminals being exonerated by smug lawyers; you see graft and corruption rewarded by political gain; you see mediocrity and avarice being euphemistically termed "upward mobility". In short, Christian justice-giving persons what is rightfully theirs—often appears to be a very large joke.

Here, perhaps, is where Catholic education can provide a refreshing experience: discipline that is rooted in justice; teaching that is professional and concerned; coaching that is sensitive to students' needs... an atmosphere in which goodness and sincerity count for something; in which personal problems are treated with respect and dignity. It is not wholly unreasonable to speculate that a young man's experience at O'Dea might be his one and only experience with practical justice. He might not see it again, and often may have to refer to it in later life in order to prove to himself that justice is more than a romantic theory.

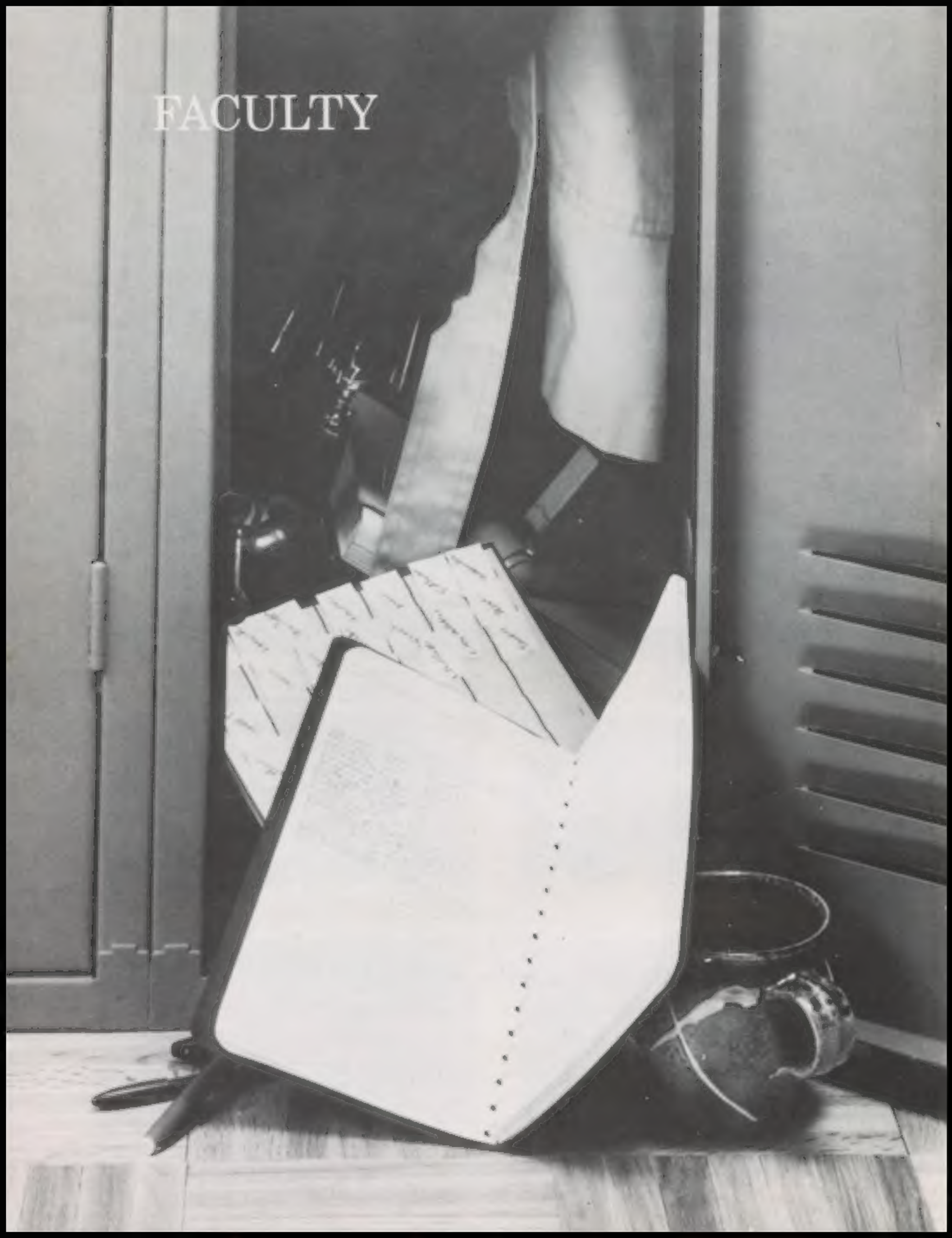
Speak not only to God about your Faith and your hopes; speak also to your mothers and fathers. Perhaps you will thereby inherit the nobility of spirit which will make you want to pass the Faith on as it was passed on to you. Your acceptance of the Faith will ensure that, in the future, O'Dea will remain a truly Catholic school, and a working example of Christian justice.

Sincerely,

Br. A.M. Arndt, etc

Br. A.M. Arndt C.F.C.

FACULTY





It's lonely at the top.



So you want to transfer out of Br. Lackie's chemistry class?



Br. A.M. Arndt
Principal, Religion IV



Mr. Frank LaFazia
Vice-Principal, Guidance
Counselor, Religion IV



Mrs. Aleatha
Iacolucci
Secretary



Mrs. Frances
Maguire
Treasurer



Mrs. Geraldine
Swegle
Attendance Clerk



Br. J.B. Lackie
Chemistry, Intro. to
Physical Science



Br. T.K. Lawlor
Latin



Br. P.L. Vorlick
Spanish, Religion III



Br. D.F. McGovern
Religion, English IV



Br. J.A. Pettit
Biology



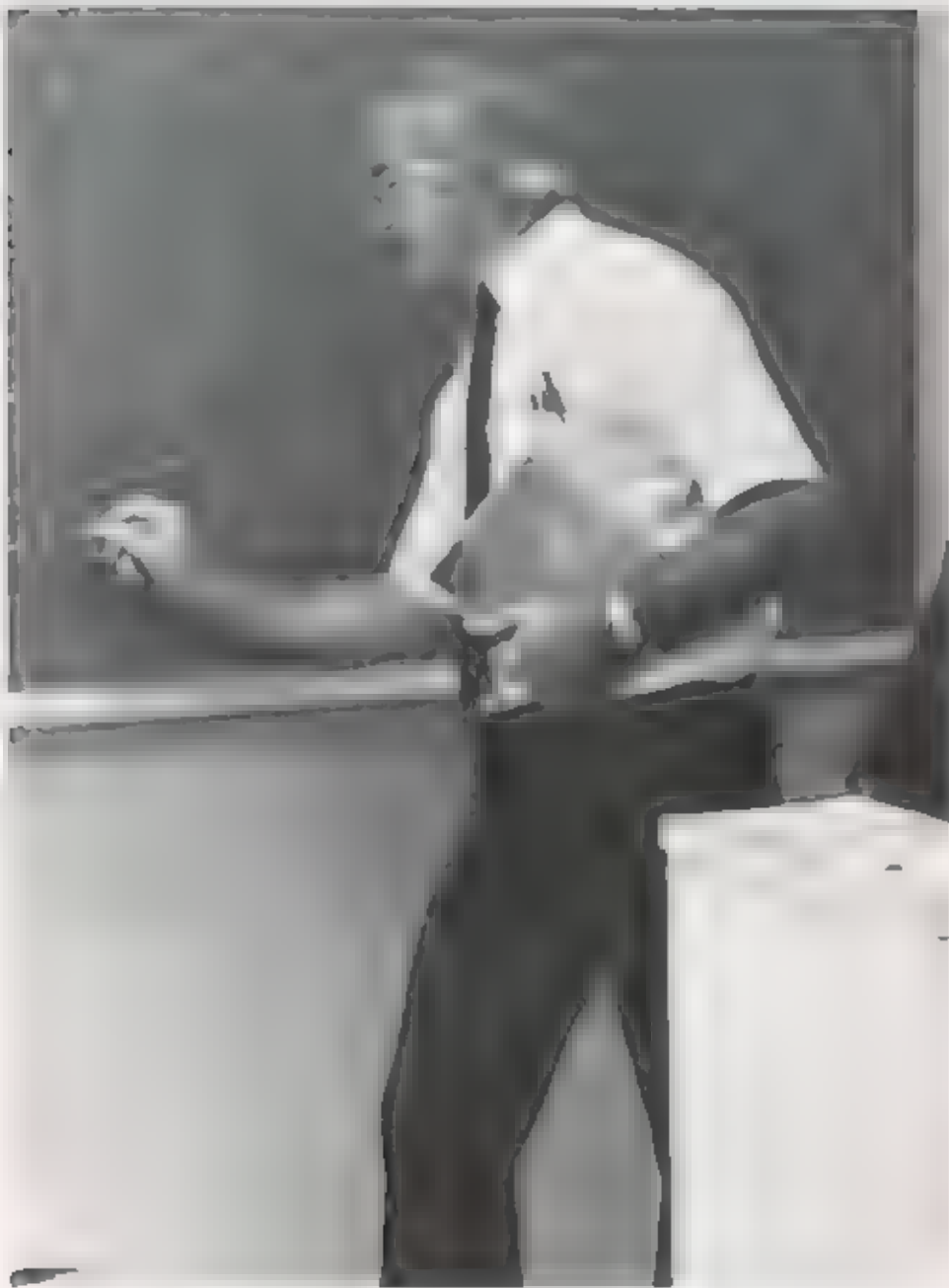
Br. D.J. Peterson
English, World Hist.



Where does this line belong?



Listen you dunderheads, quit your caterwauling!!!



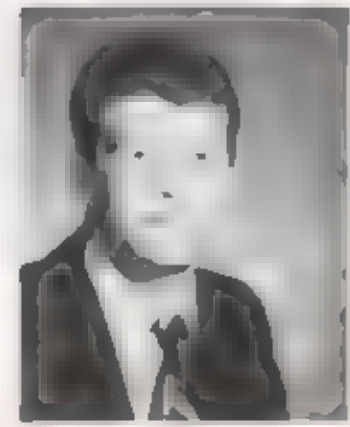
Mr. Henry Foster



Mr. Louis Miller



Mr. J. J. Miller



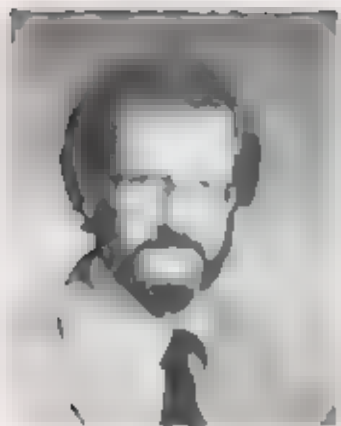
Mr. J. J. Miller
graduate



Mr. J. J. Miller



Mr. J. J. Miller



Mr. A. L. Smith
Principal



Mrs. J. E. Smith
Teacher



Mr. R. L. Smith
Teacher



Mr. C. E. Smith
Teacher

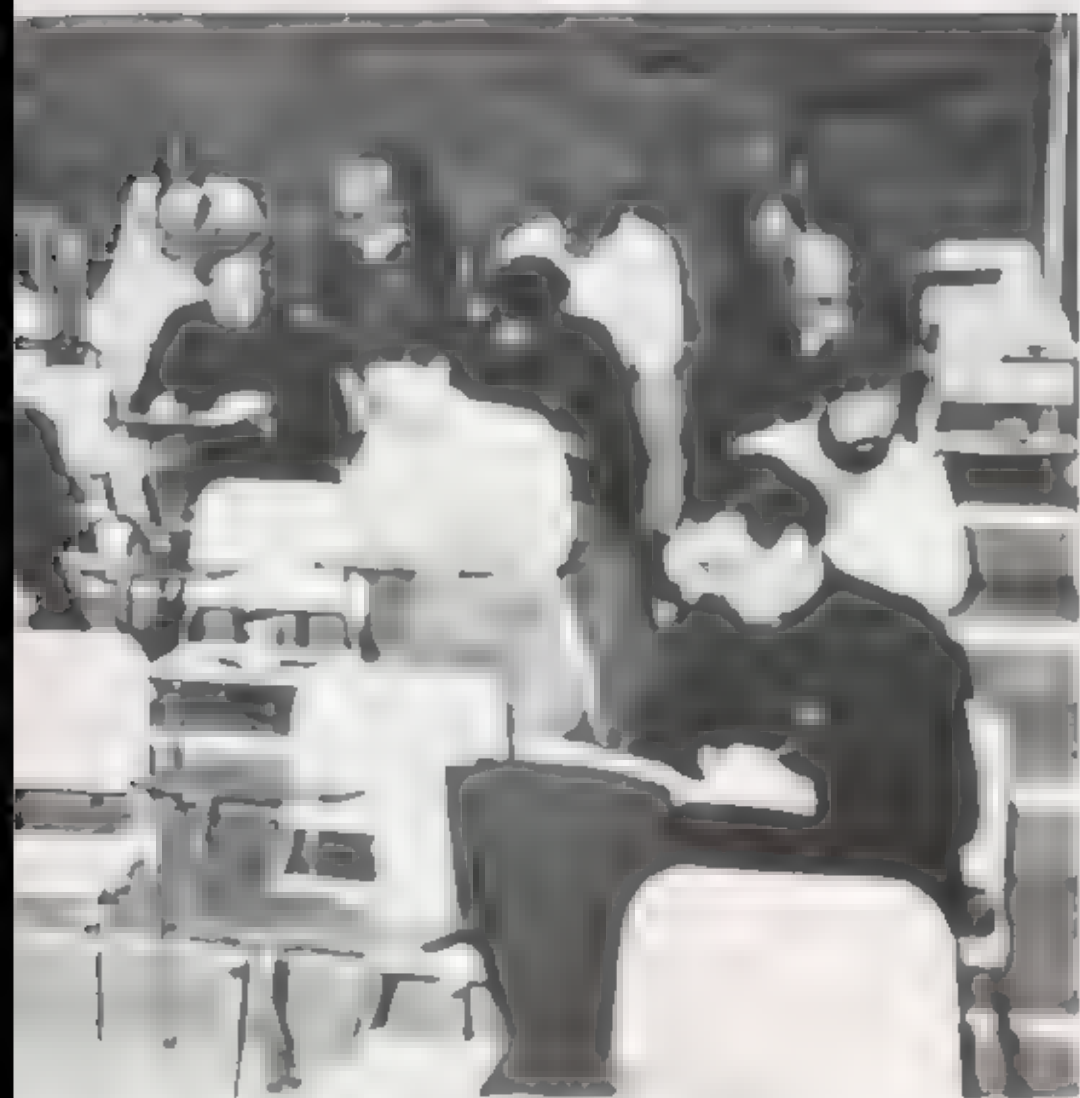


Mrs. M. E. Smith
Teacher



Mr. E. E. Smith
Teacher





Mr. [Name]
[Title]



Mr. [Name]
[Title]



Mr. [Name]
[Title]



Mr. [Name]
[Title]



Mr. [Name]
[Title]

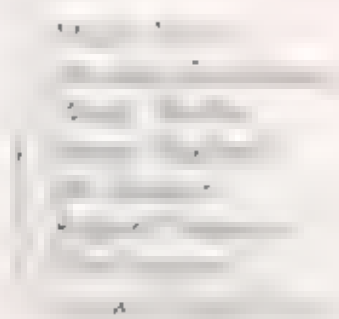


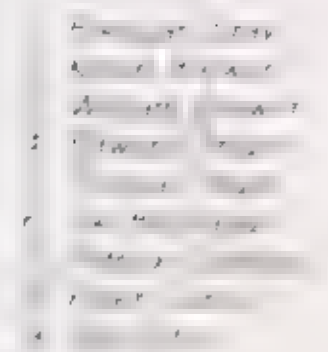
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[Title]

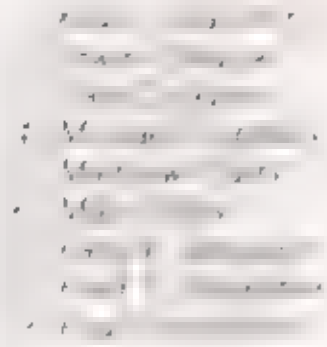


SENIORS



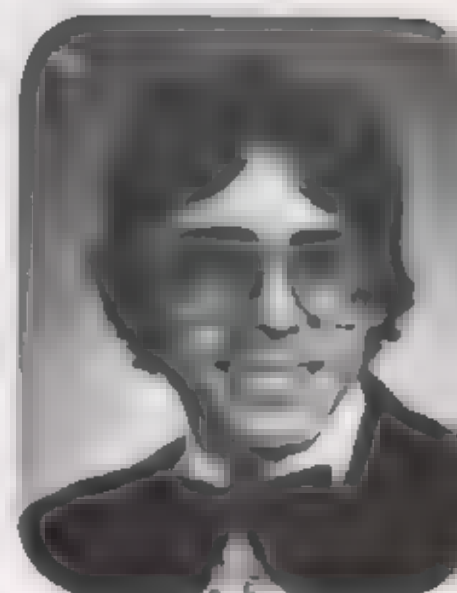
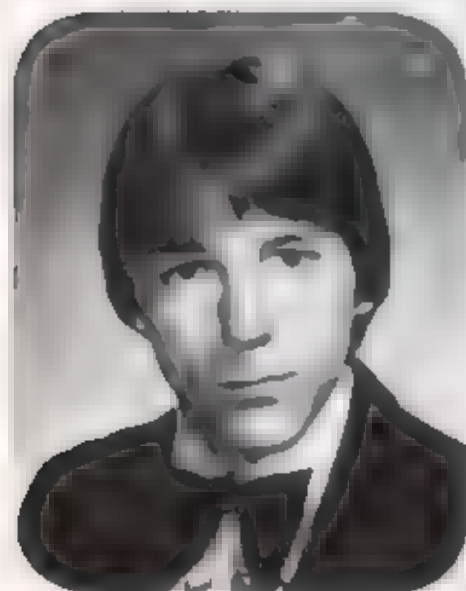




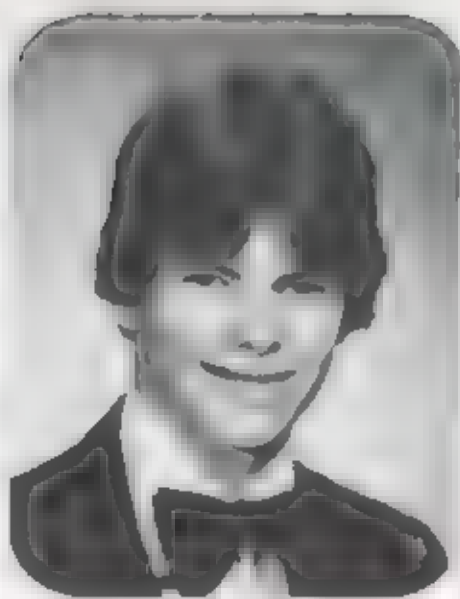






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1. A. M. J. 11
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 4. A. M. J. 11



8





[Faint, illegible handwritten notes]





1. The first part of the document discusses the importance of maintaining accurate records of all transactions, including sales, purchases, and expenses. It emphasizes the need for consistency and transparency in financial reporting.

2. The second part of the document outlines the various methods used to collect and analyze data, including surveys, interviews, and focus groups. It highlights the importance of selecting appropriate samples and ensuring the reliability of the data collected.

3. The third part of the document describes the process of interpreting the data and drawing conclusions. It discusses the use of statistical techniques to identify trends and patterns, and the importance of considering the limitations of the data.

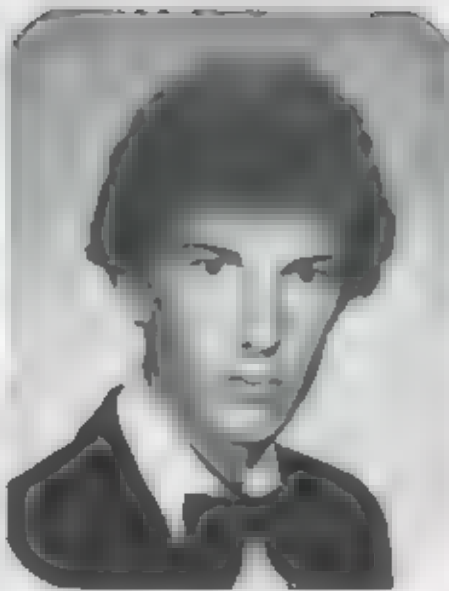
4. The fourth part of the document provides a summary of the findings and discusses the implications for future research. It suggests areas for further investigation and offers recommendations for improving the quality of the data collection process.

5. The fifth part of the document concludes the report and expresses gratitude to the participants and the research team. It also includes a list of references and a table of contents.





John A. Smith



Robert L. Smith



Barbara L. Smith



Patricia L. Smith



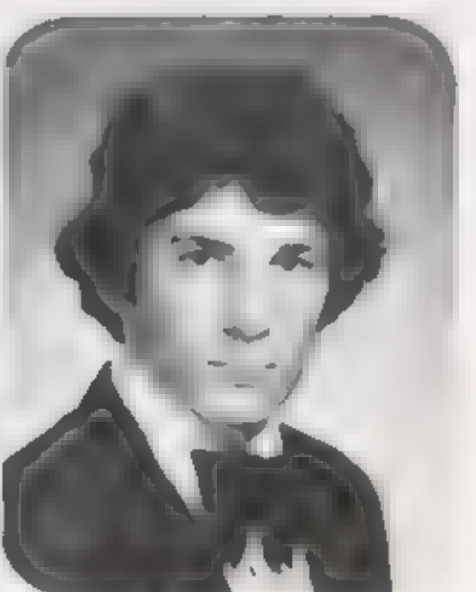
John A. Smith



Robert L. Smith



Barbara L. Smith



Patricia L. Smith



John A. Smith



Robert L. Smith



Barbara L. Smith



Patricia L. Smith



David L. ...



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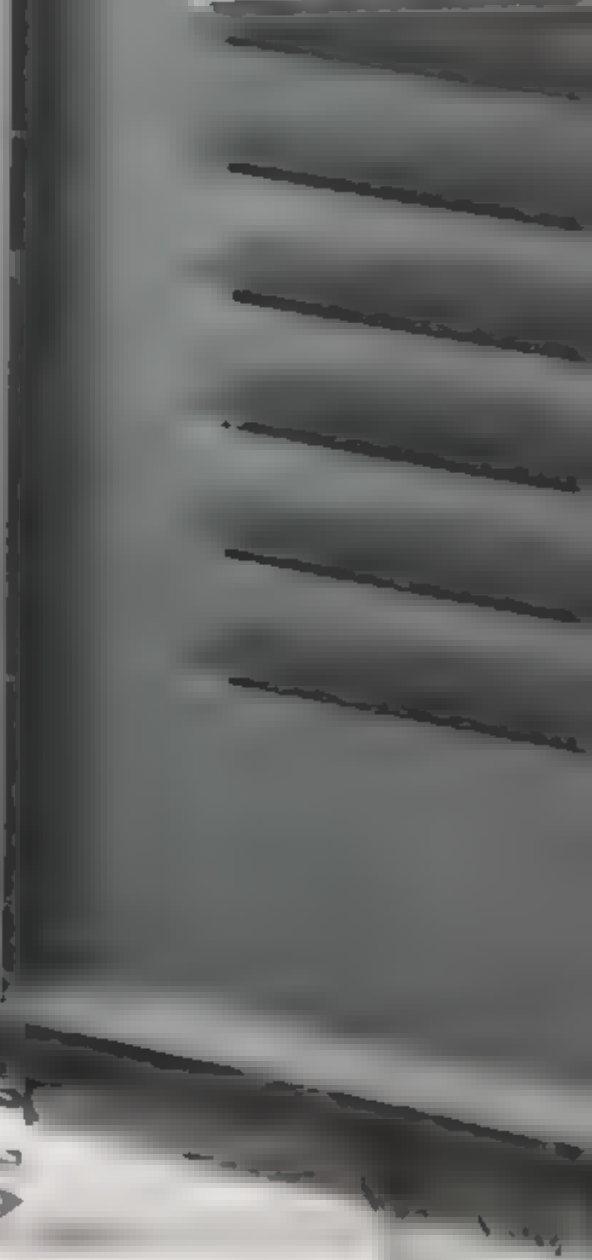
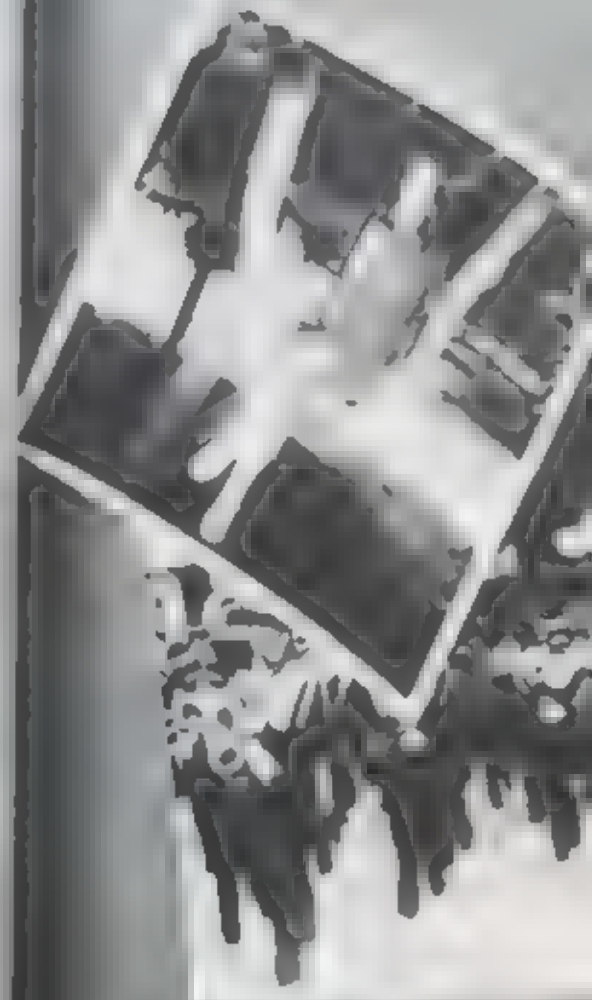
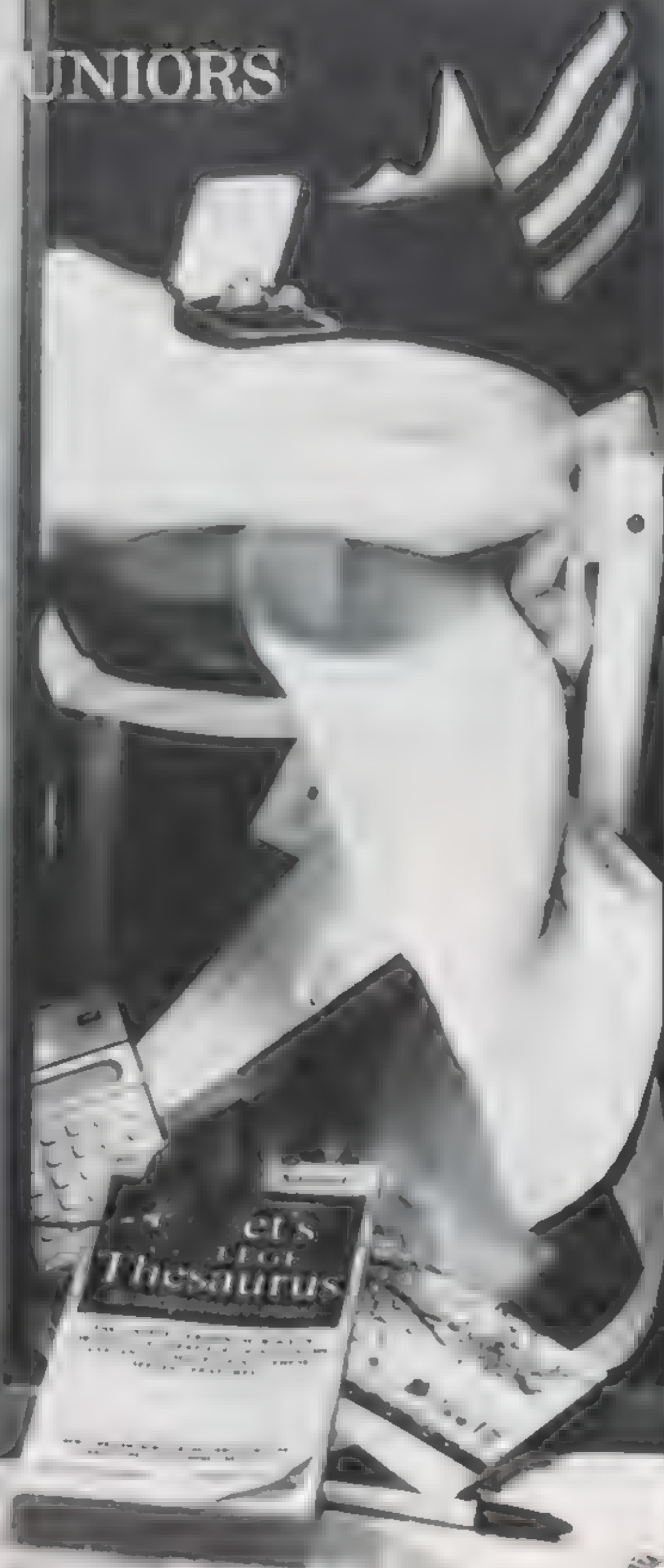


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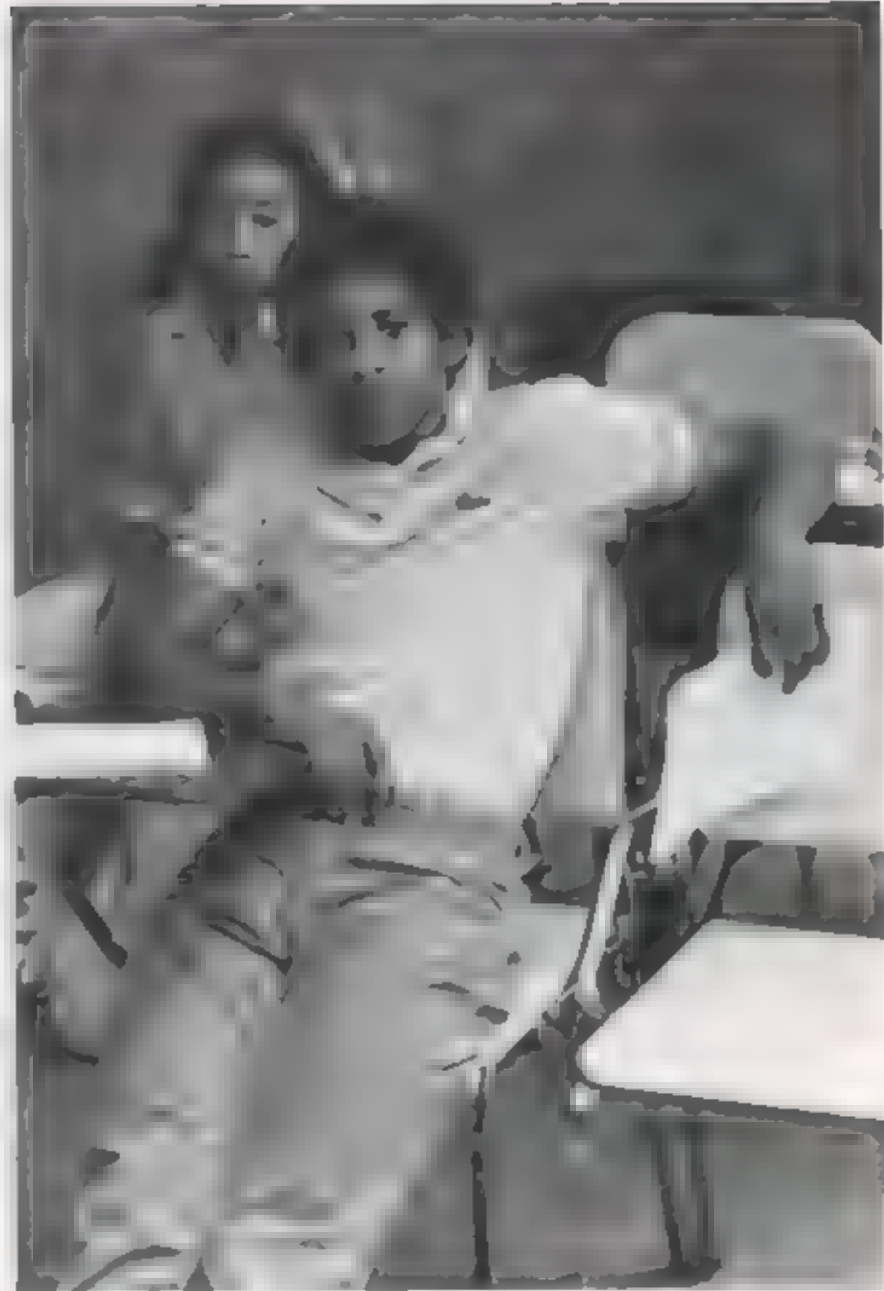
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UNIORS





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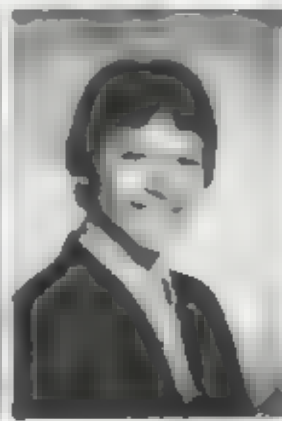
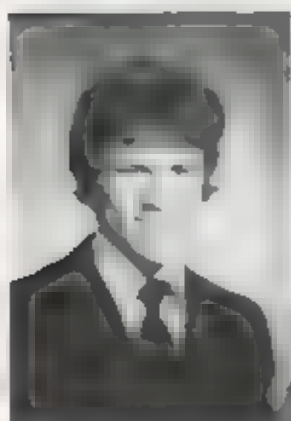


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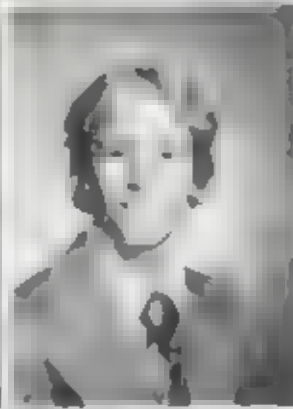
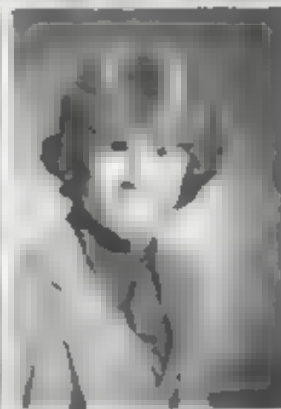


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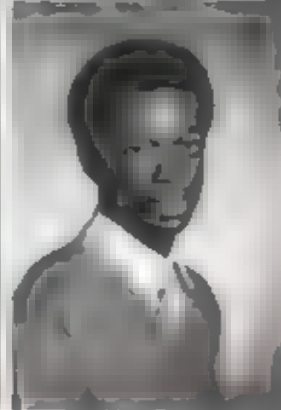
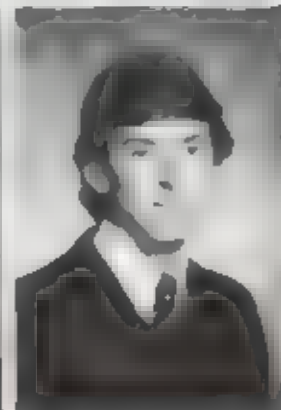




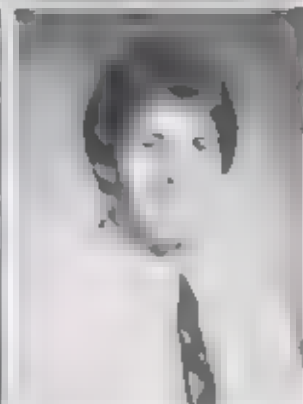
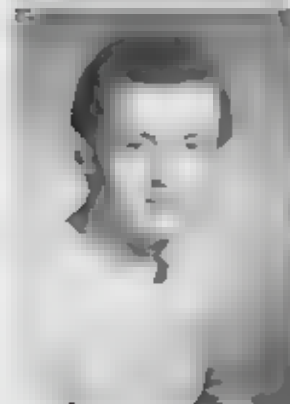
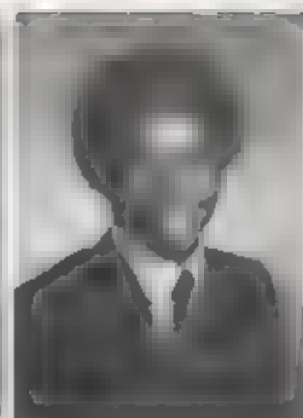
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 7th 8th 9th

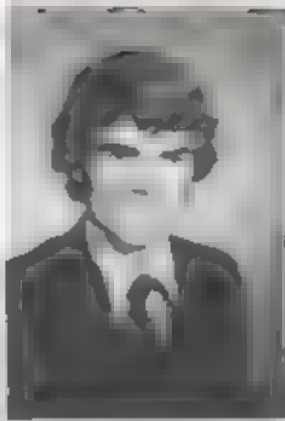


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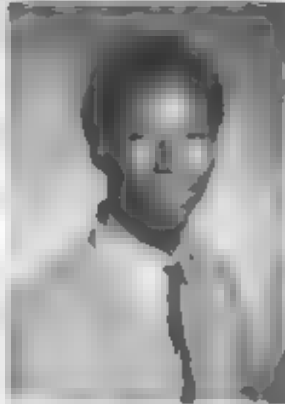


English
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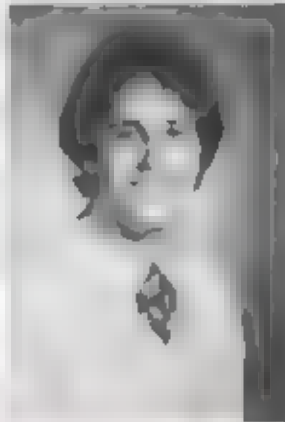




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1971-1972
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 1980-1981

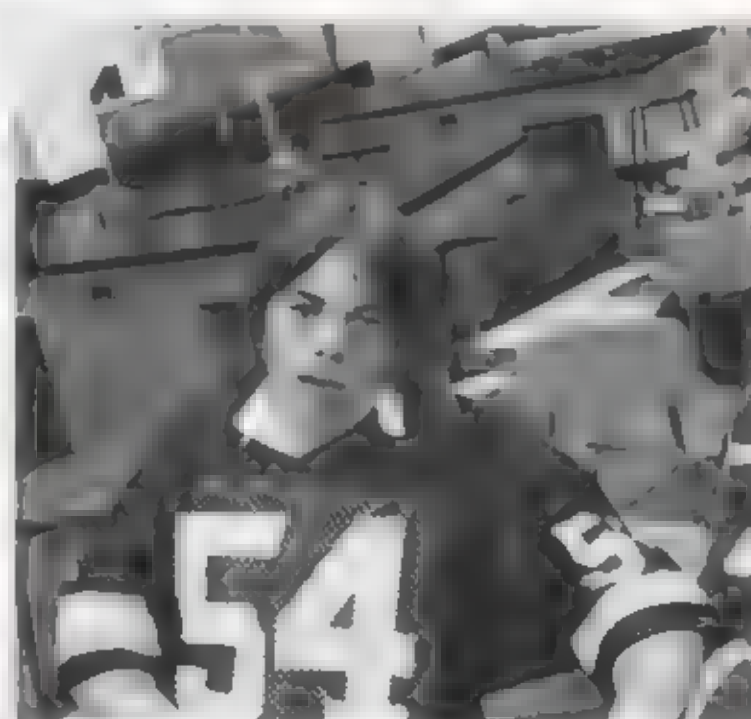
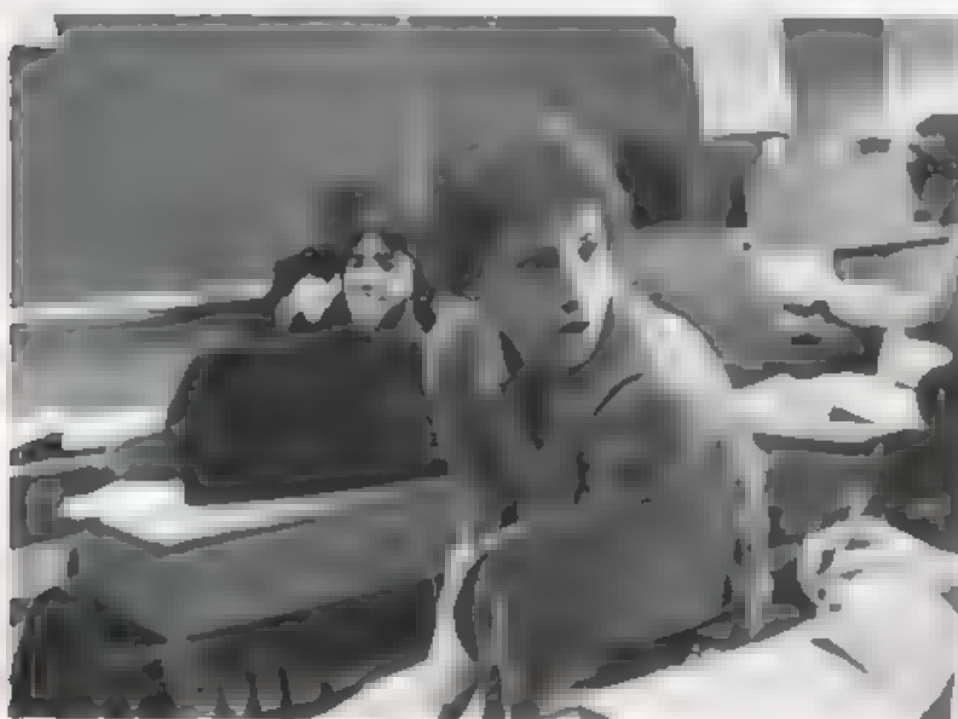


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 1985-1986



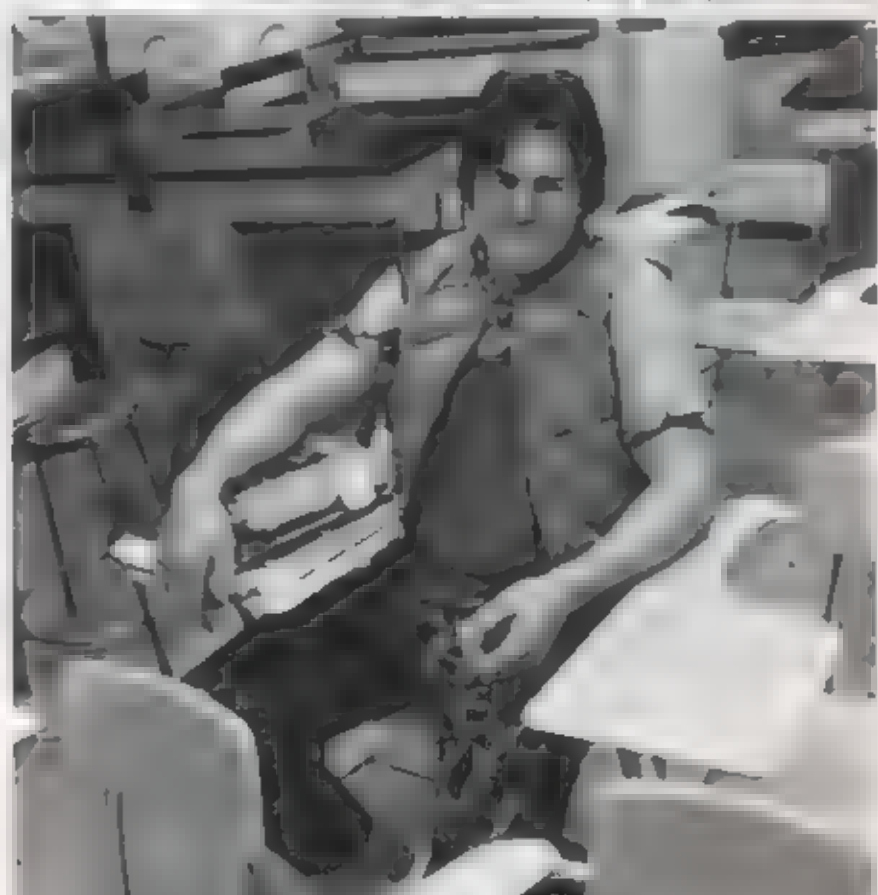
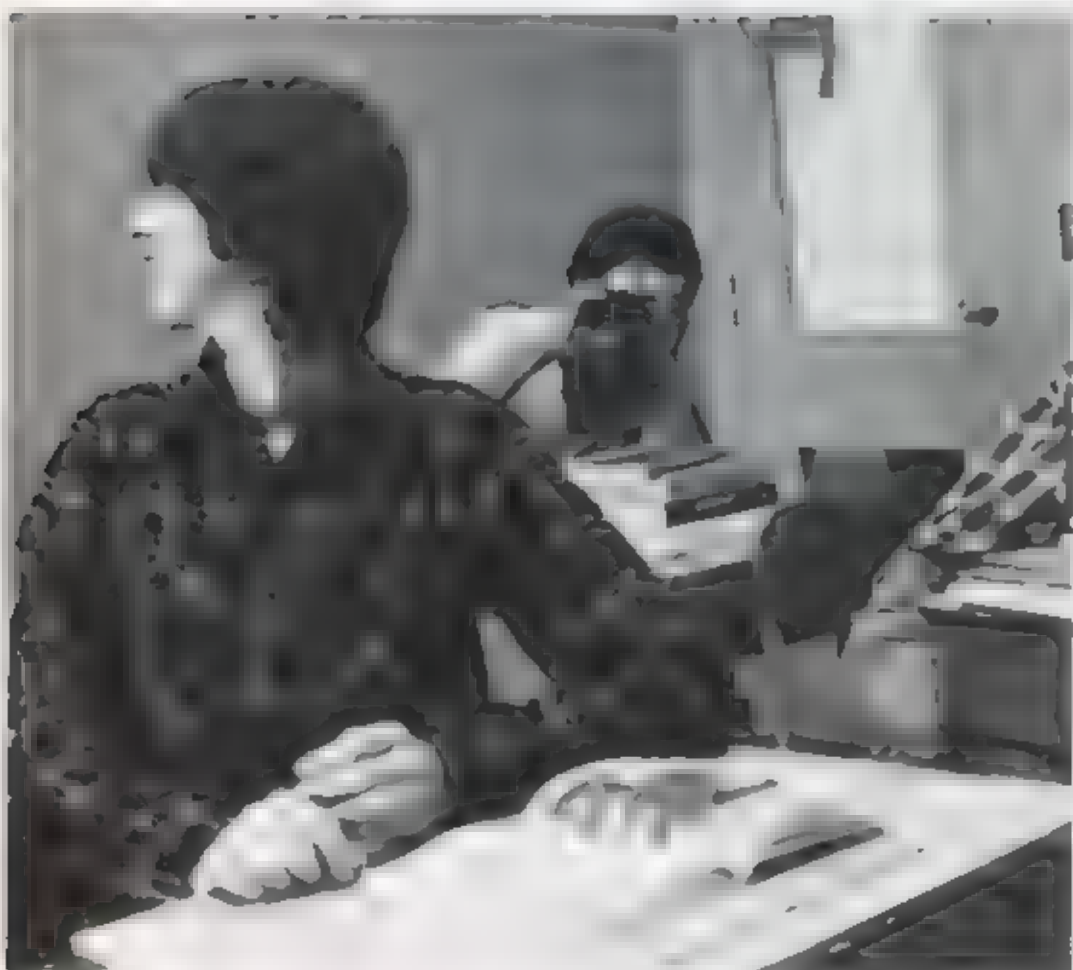
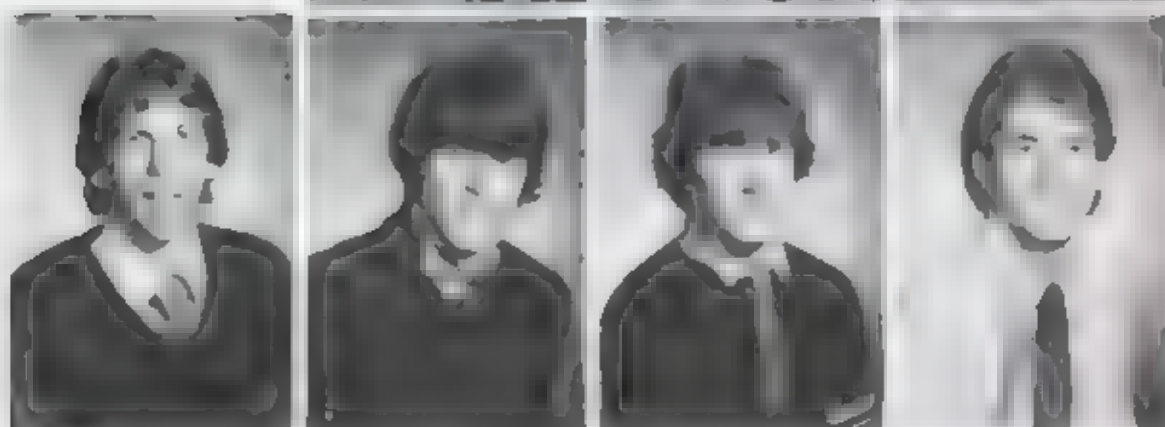


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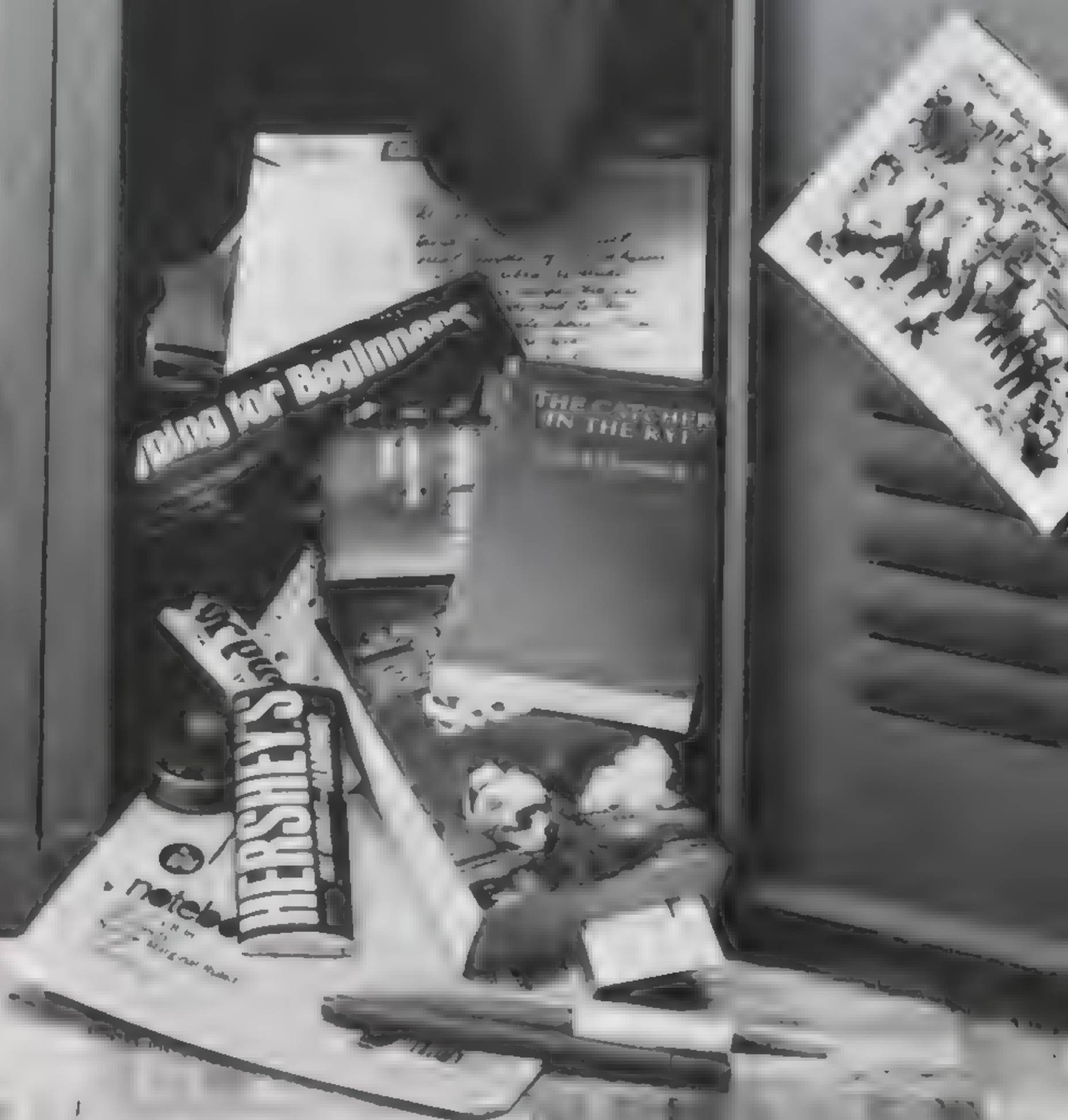
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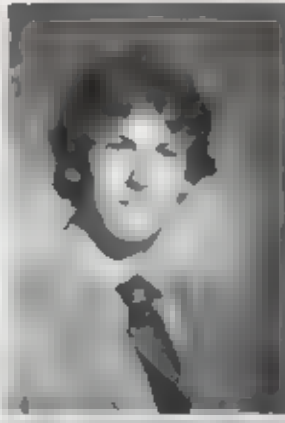
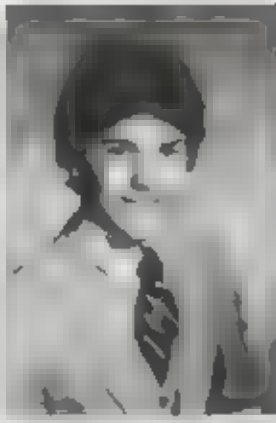
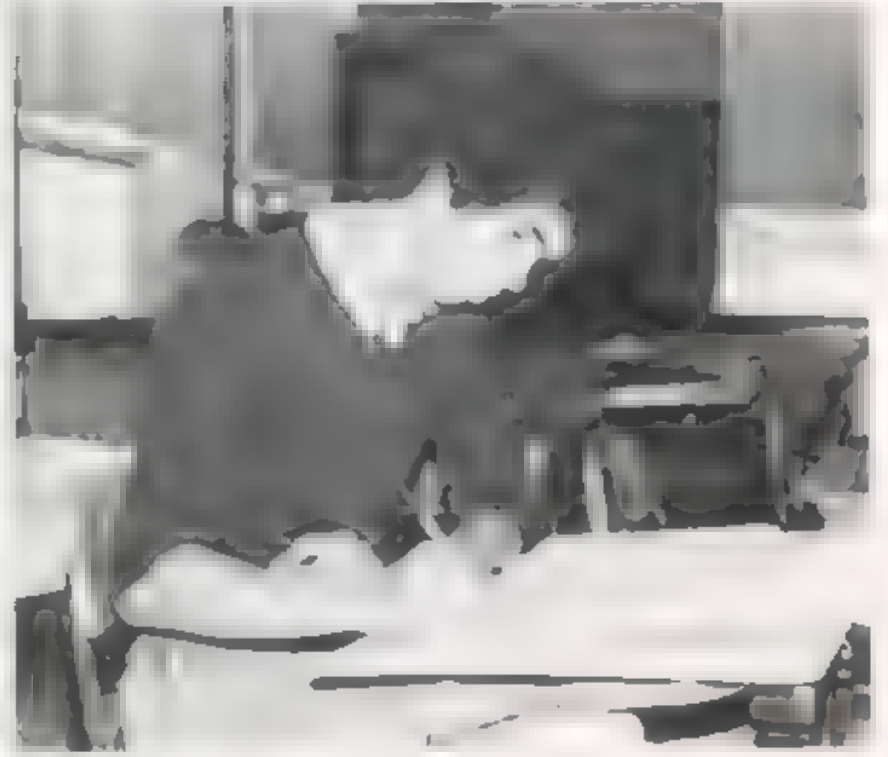
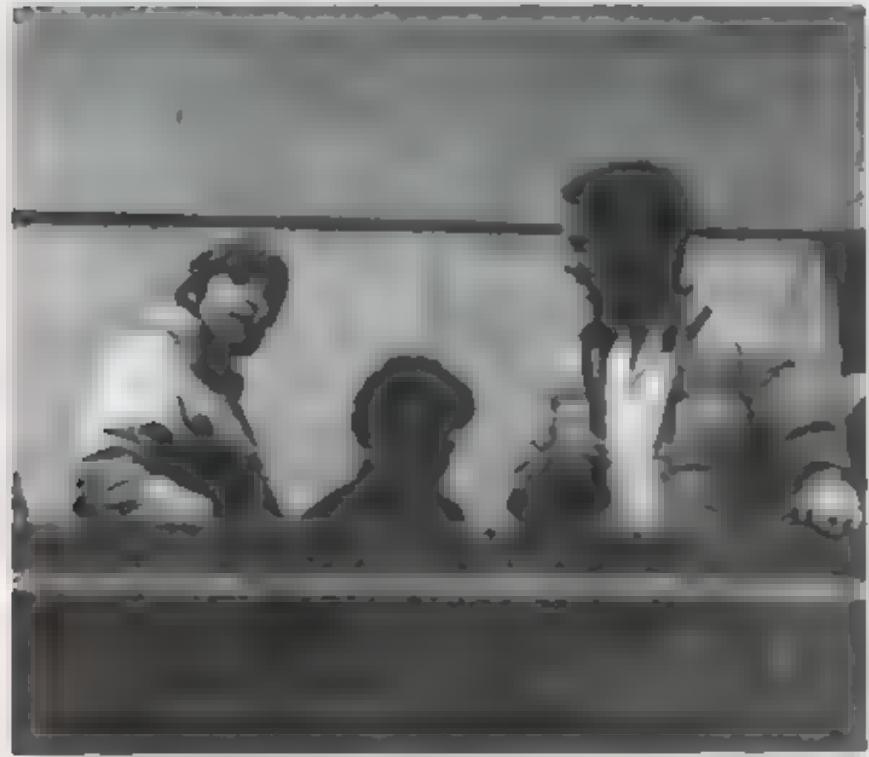


SOPHOMORES

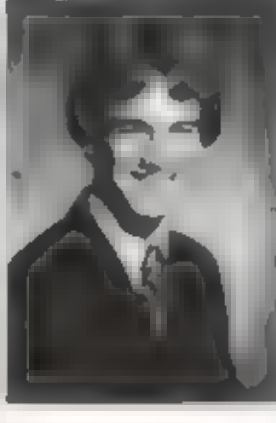




The following
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 of the girls
 who were
 members of
 the Glee Club
 during the year
 1934-1935

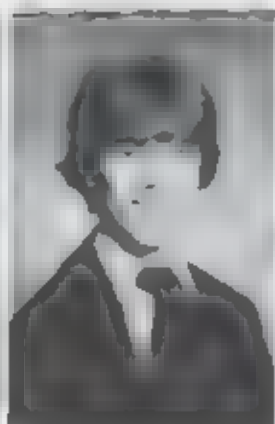


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 during the year
 1935-1936



The following
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 the Glee Club
 during the year
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E. J. ...
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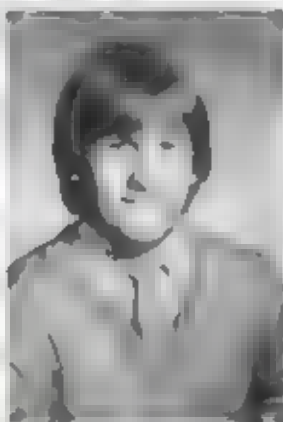
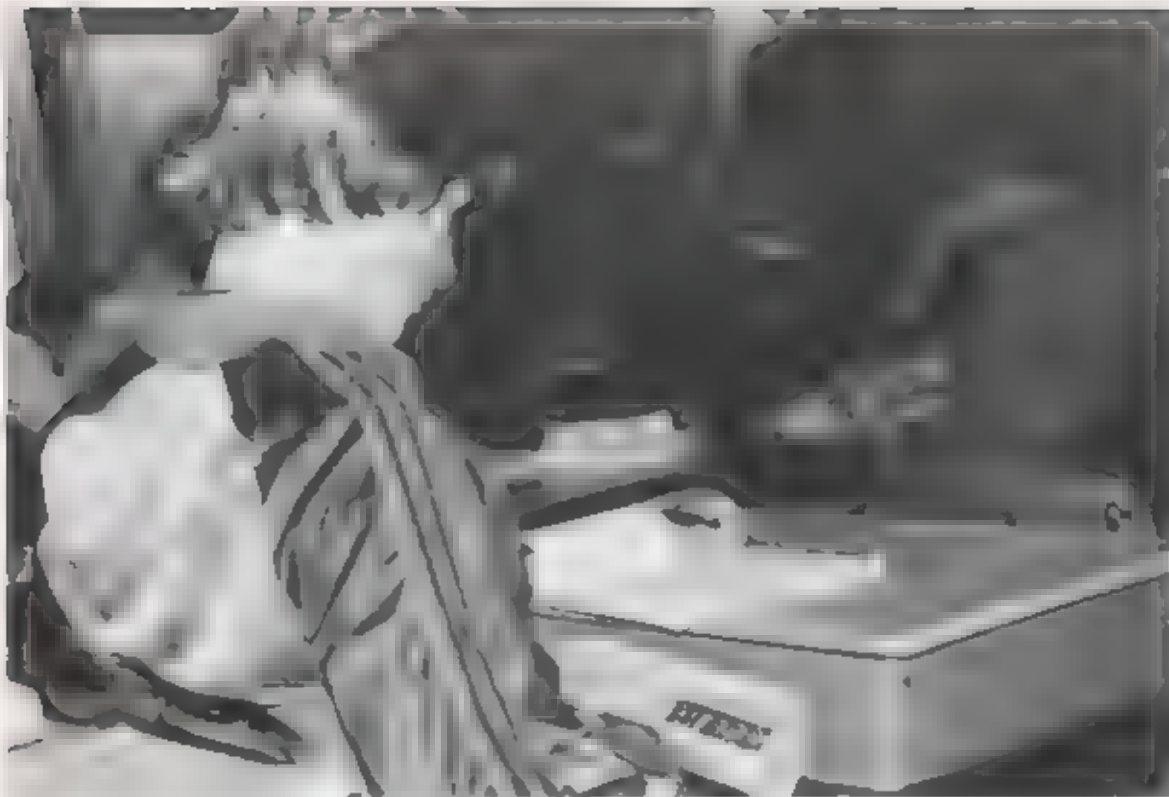
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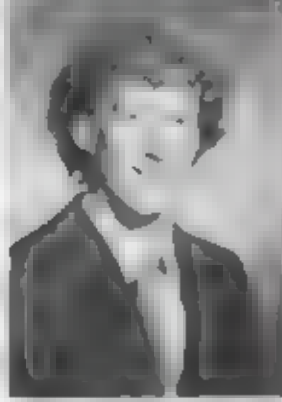
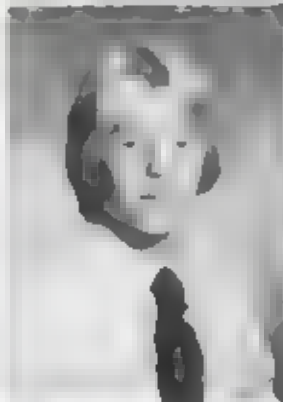
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Viper ONE



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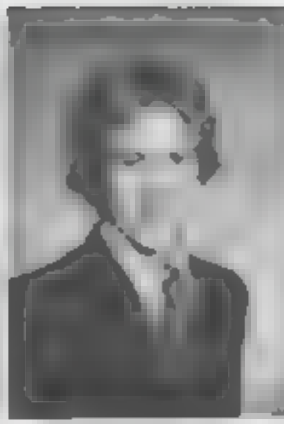
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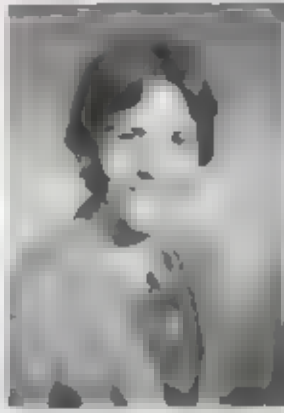
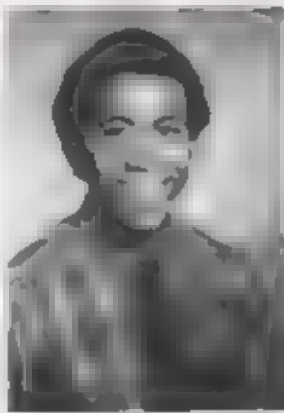
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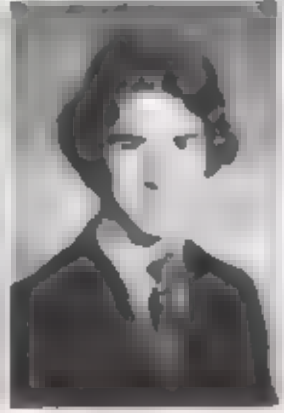
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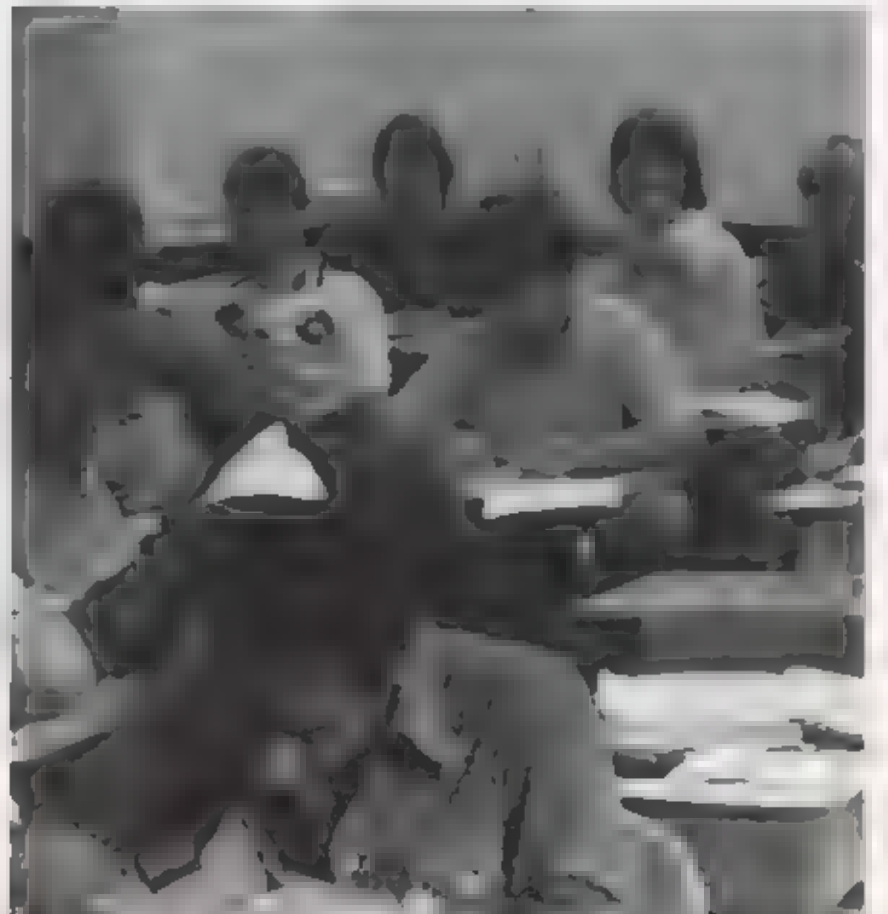
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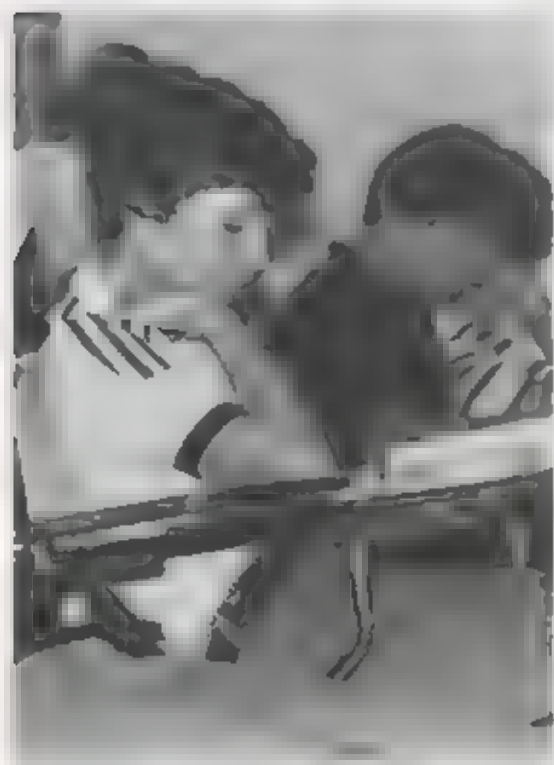






FRESHMEN





1951

1952

1953

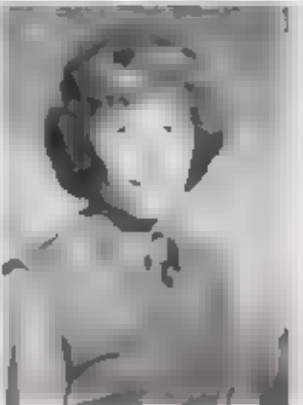
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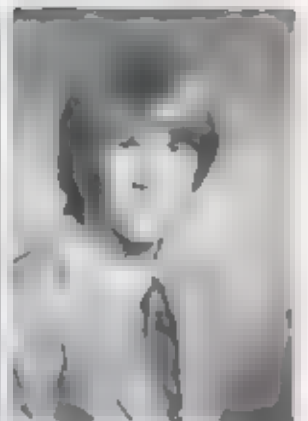
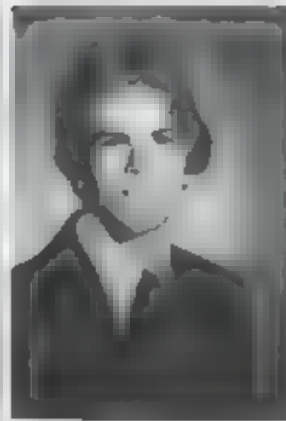
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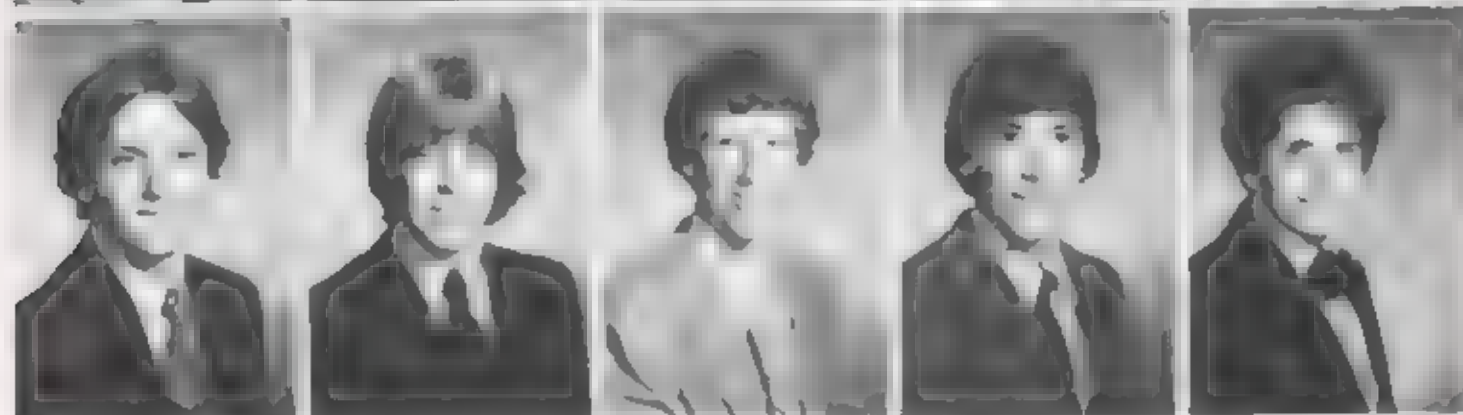


anything





J. A. J.
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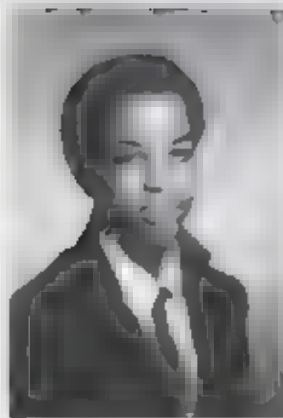


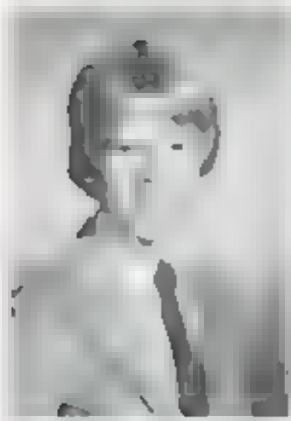
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 5. *[Faint, illegible text]*



6. *[Faint, illegible text]*
 7. *[Faint, illegible text]*
 8. *[Faint, illegible text]*
 9. *[Faint, illegible text]*
 10. *[Faint, illegible text]*



11. *[Faint, illegible text]*
 12. *[Faint, illegible text]*
 13. *[Faint, illegible text]*
 14. *[Faint, illegible text]*
 15. *[Faint, illegible text]*



16. *[Faint, illegible text]*
 17. *[Faint, illegible text]*
 18. *[Faint, illegible text]*
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 20. *[Faint, illegible text]*



21. *[Faint, illegible text]*
 22. *[Faint, illegible text]*
 23. *[Faint, illegible text]*





POW WAP BING BOOF ZOWIE"



ACTIVITIES









ORGANIZATIONS



CHESSE CLUB



STUDENT COUNCIL

THE MARK SMITH ADMINISTRATION



The Student Council is a group of students who represent the student body. They are elected by the students and work with the administration to make decisions about school policies. The Student Council is responsible for organizing school events, such as the homecoming dance and the annual school festival. They also work to improve the school environment and promote a positive attitude towards learning. The Student Council is a great way for students to get involved in their school and make a difference.

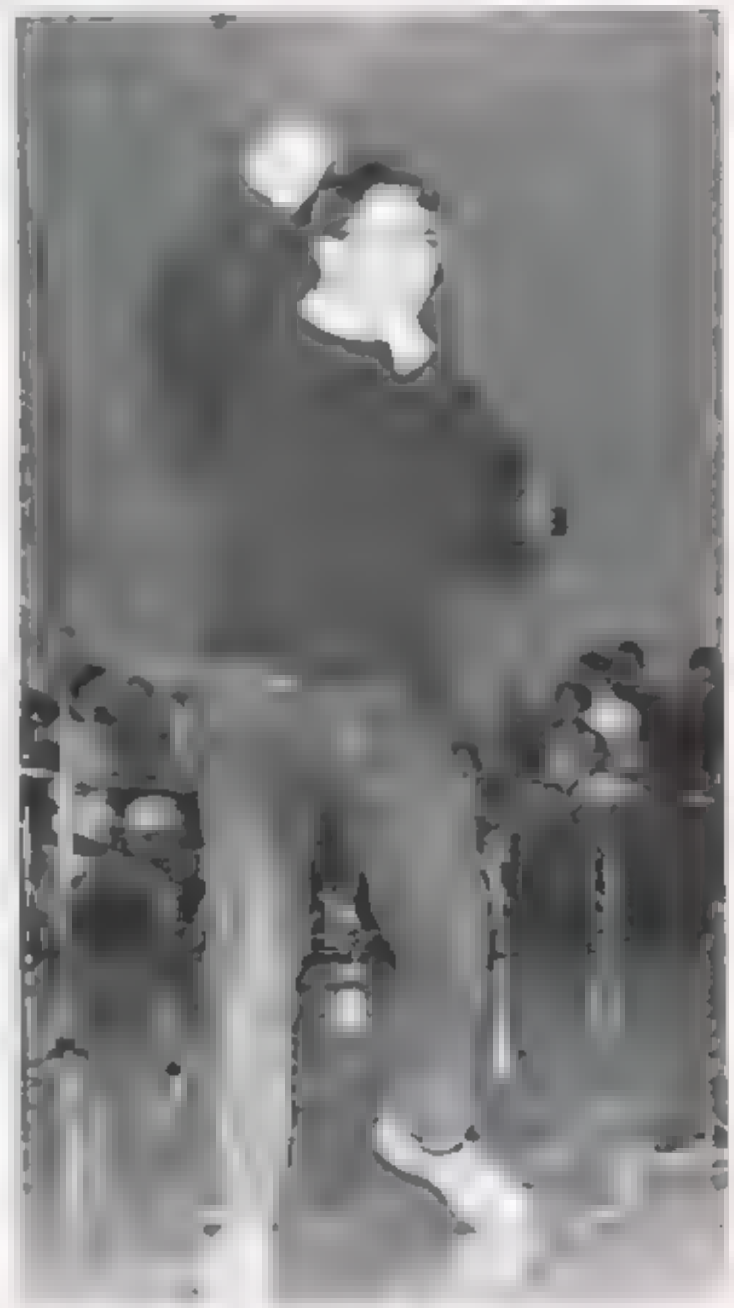
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1982 OLYMPIAN STAFF

CROSIER

SENIORS DOMINATE STAFF



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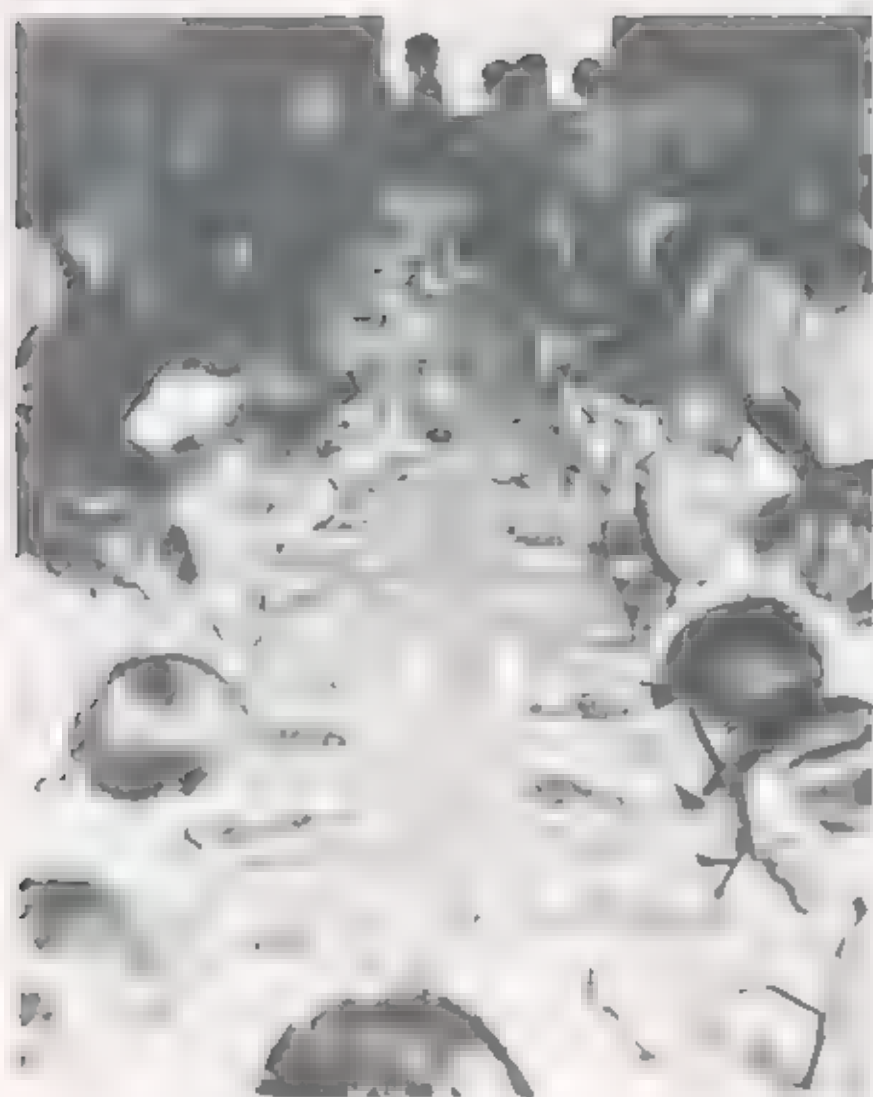
MOTHERS' CLUB

MOTHERS KNOW BEST

THE MOTHERS' CLUB OF THE CITY OF CHICAGO, INC. was organized in 1906 for the purpose of promoting the welfare of the mother and child. The club has since that time been a leading force in the community, and its members have been instrumental in the establishment of many of the city's most important institutions. The club's work is divided into three main branches: social, educational, and financial. The social branch is concerned with the promotion of social harmony and the improvement of the living conditions of the mother and child. The educational branch is concerned with the promotion of the intellectual and moral development of the child. The financial branch is concerned with the promotion of the financial well-being of the mother and child. The club's work is carried on through a series of regular meetings, and its members are encouraged to participate in all of its activities. The club's work is a noble and important one, and its members are proud to be a part of it.



FATHERS' CLUB



The Fathers' Club is a group of men who meet regularly to discuss various topics of interest. The club was founded in 1910 and has since grown to include many members. The club's activities include social gatherings, lectures, and discussions on current events. The club is open to all men who are interested in these topics. The club's meetings are held on a regular basis and are open to all members. The club is a great place for men to meet and discuss their interests.



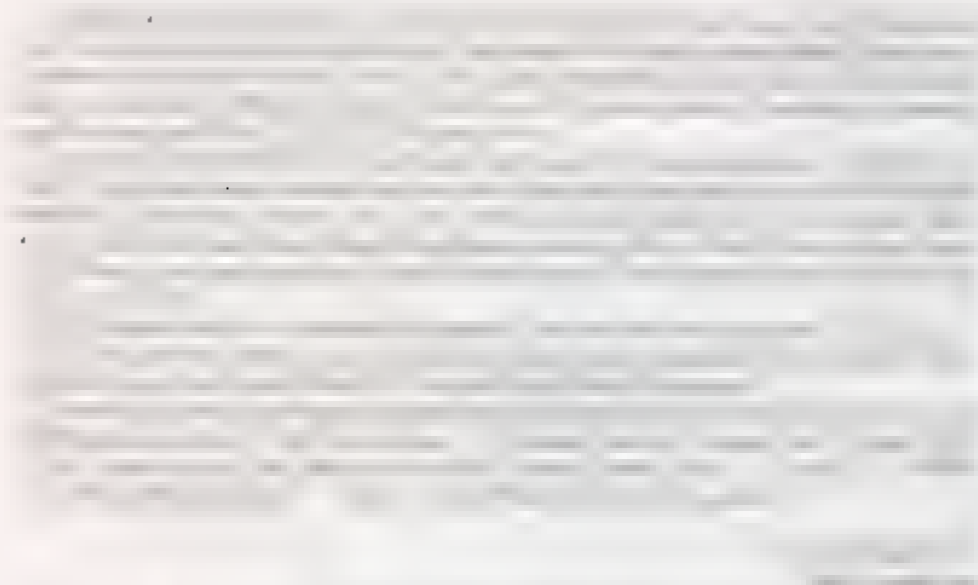
CHEERLEADERS

WE LIKE OUR CHEERLEADERS

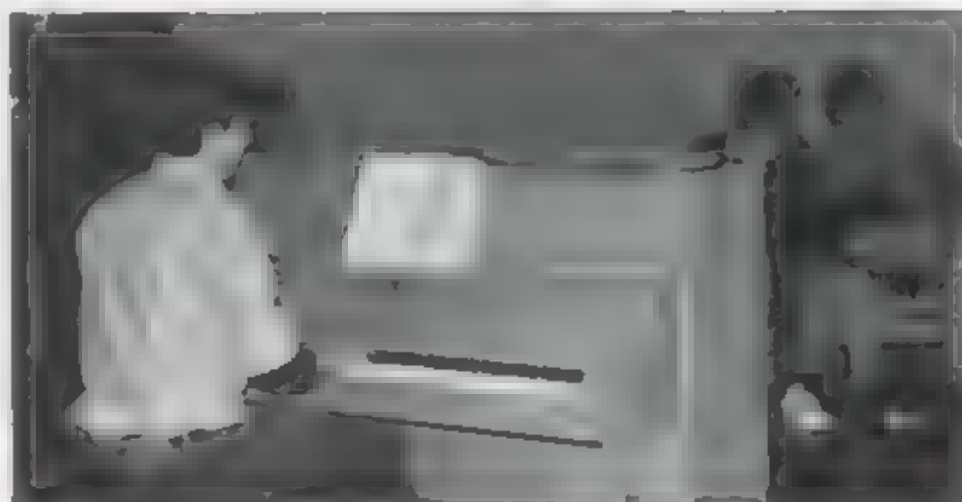
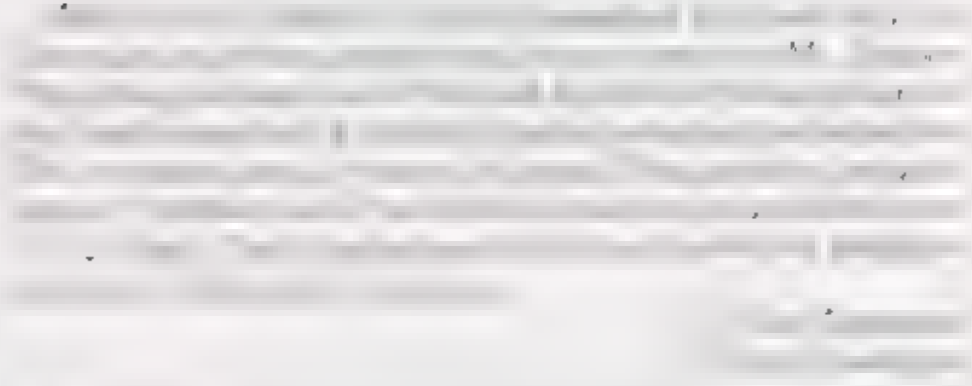
RAH! RAH! RAH!



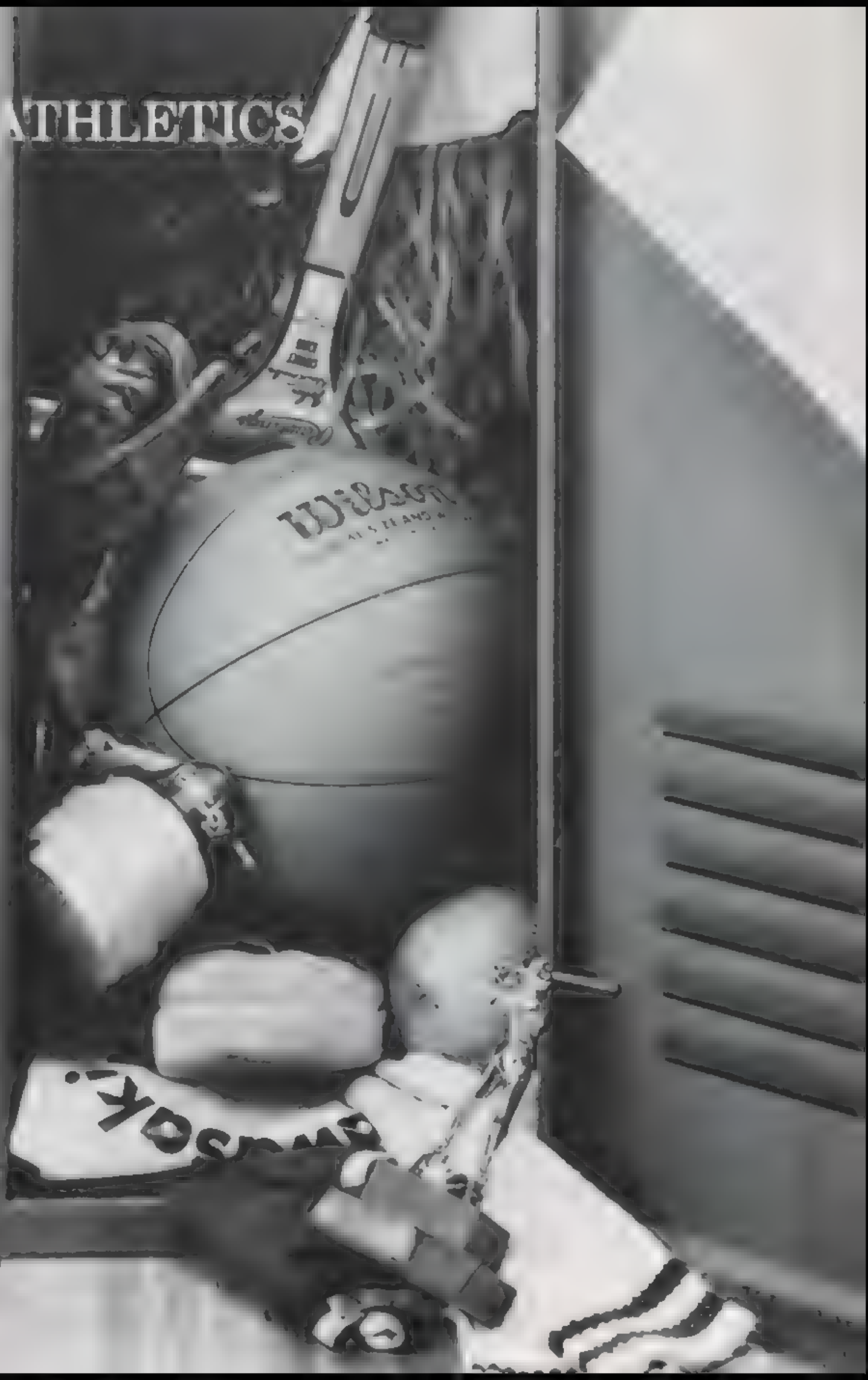
INSTRUMENTAL ENSEMBLE



VOCAL ENSEMBLE



ATHLETICS



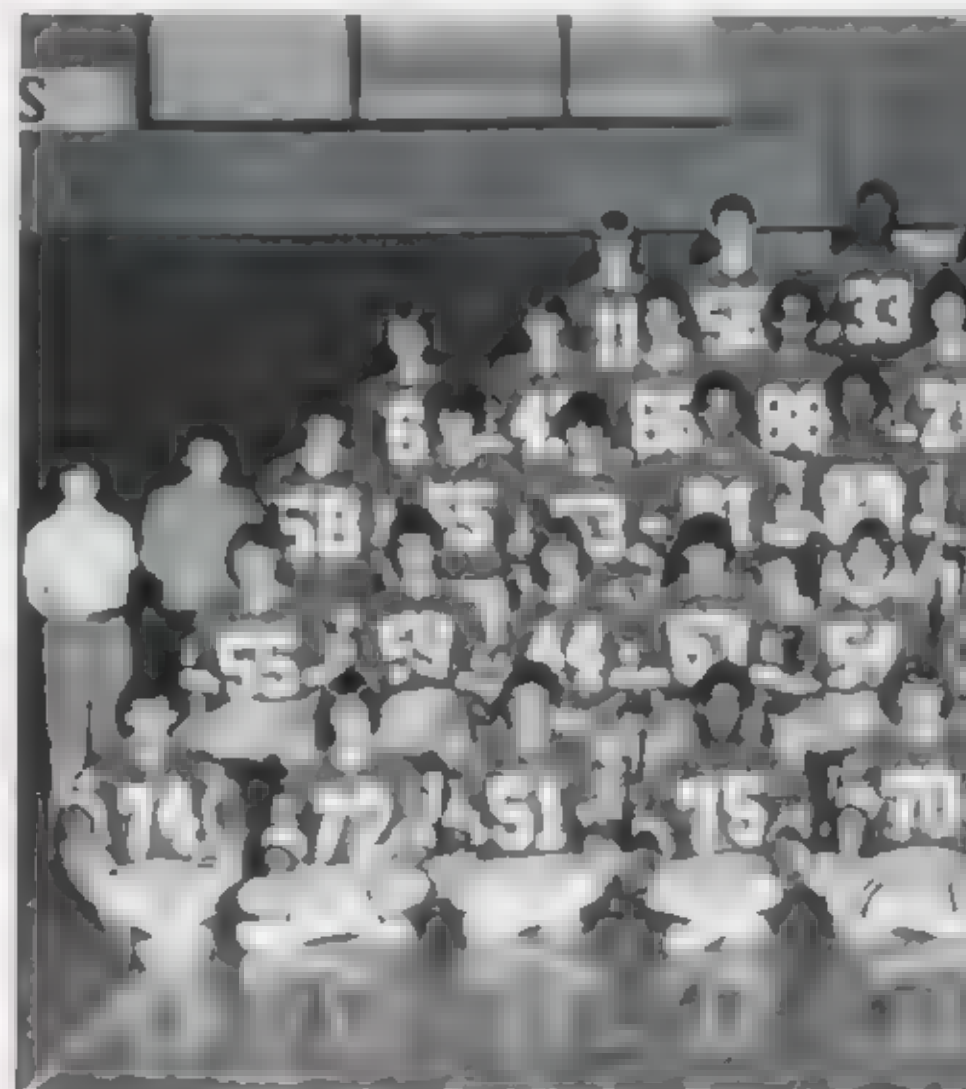
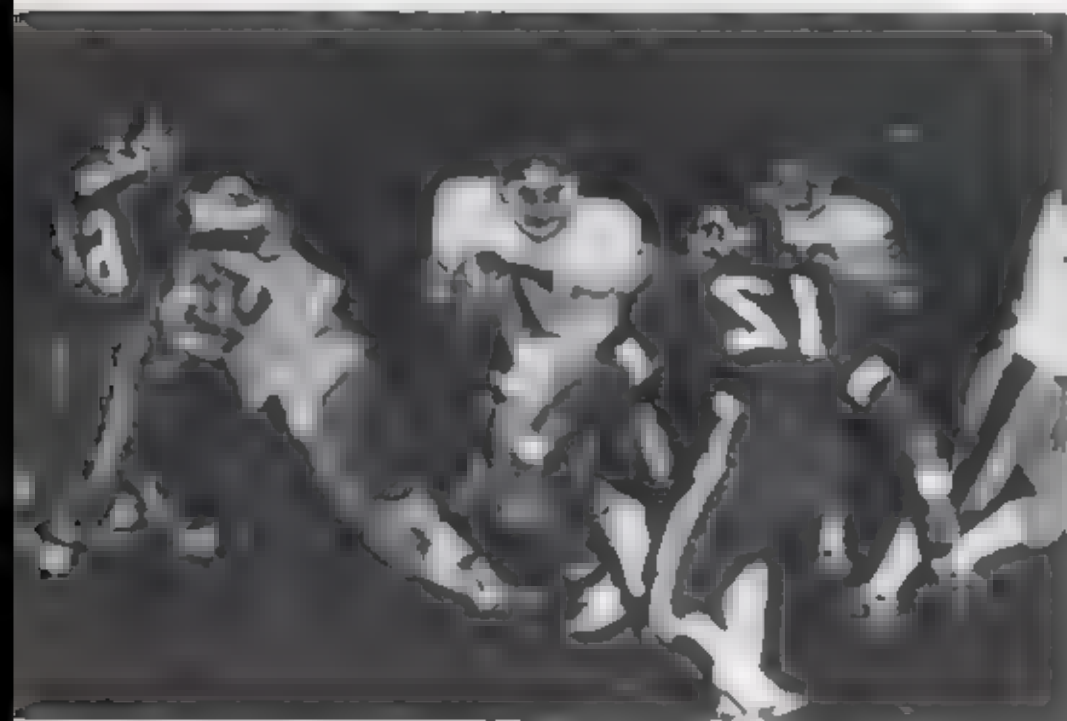


VARSITY FOOTBALL

GRIDDERS FINISH 4-3

The first part of the paper discusses the importance of the
 Journal of the American Medical Association (JAMA) in the
 development of the medical profession. It is noted that the
 JAMA has been a leading voice for the medical profession
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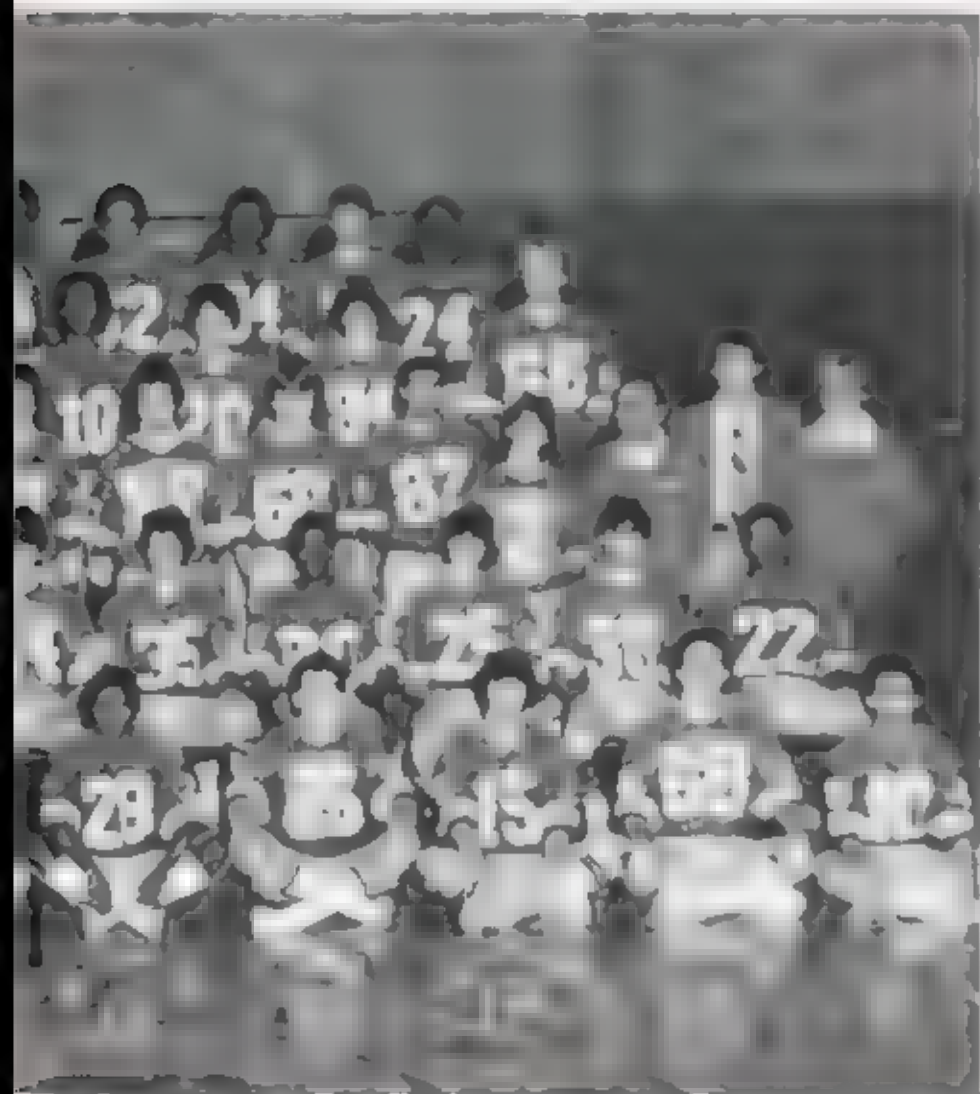
The image is extremely blurry and has very low contrast, making it impossible to discern any specific content. It appears to be a scan of a document page, but the details are lost. There are some faint, dark shapes that might be text or figures, but they cannot be identified.



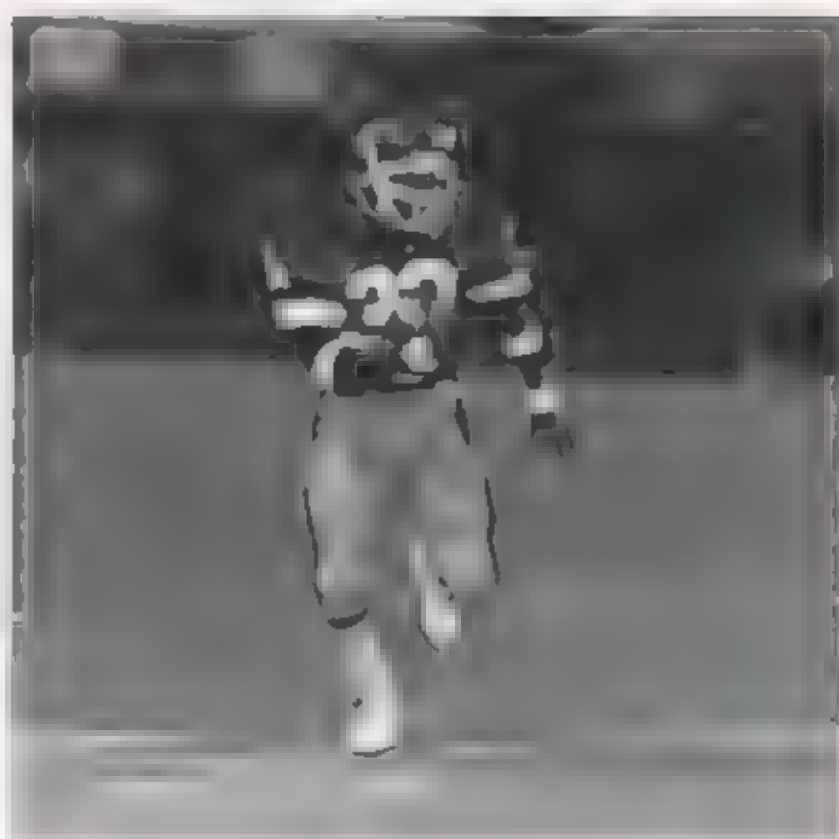
... ..



The football team was very successful this year. They won many games and were very good at blocking and tackling. The players were very hard working and they all had a great time playing. The coach was very good and he helped the team to win. The fans were very good and they cheered for the team. The team was very good and they were very successful.

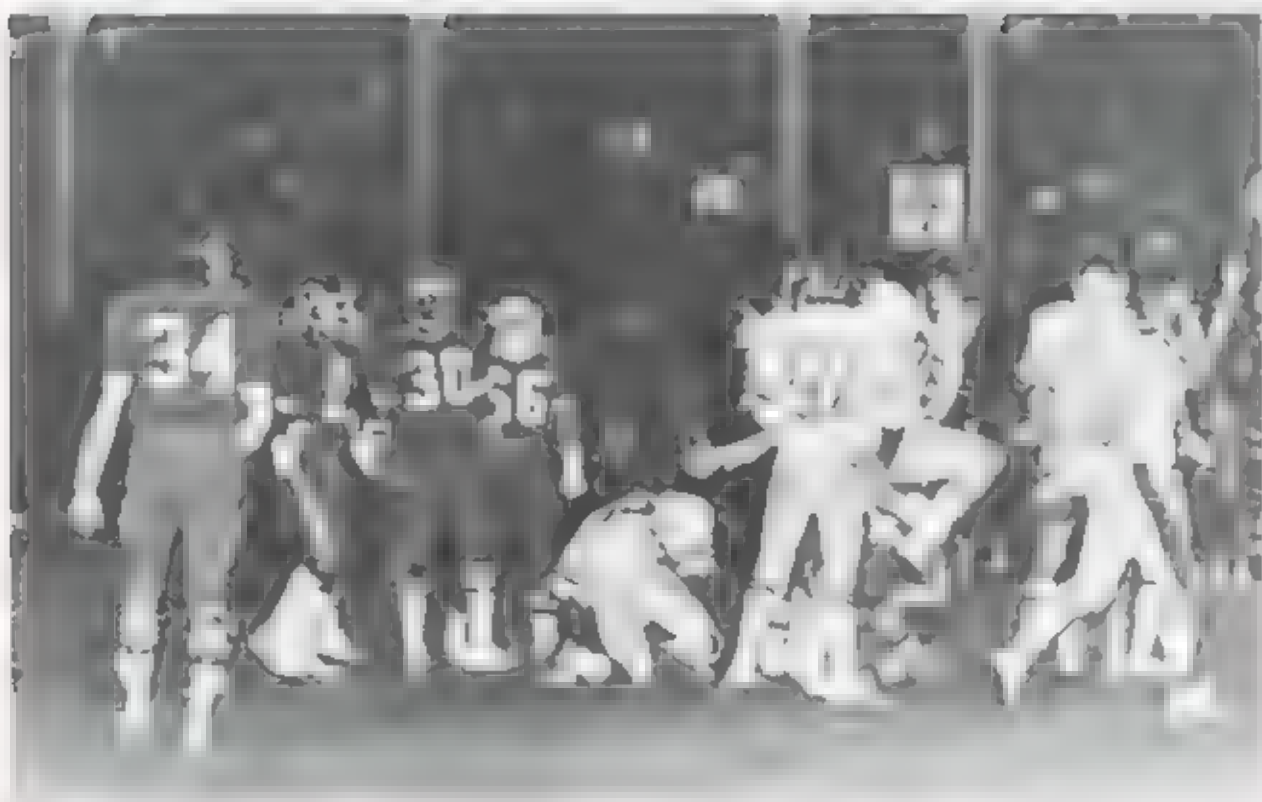


The football team was very successful this year. They won many games and were very good at blocking and tackling. The players were very hard working and they all had a great time playing. The coach was very good and he helped the team to win. The fans were very good and they cheered for the team. The team was very good and they were very successful.



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CROSS COUNTRY

VICTORY AND THE AGONY OF DE FEET



THE CROSS COUNTRY TEAM, under the guidance of Coach [Name], has had a successful season. The team has won several district and regional titles, and is now representing the school at the state level. The athletes have shown great endurance and determination throughout the season.

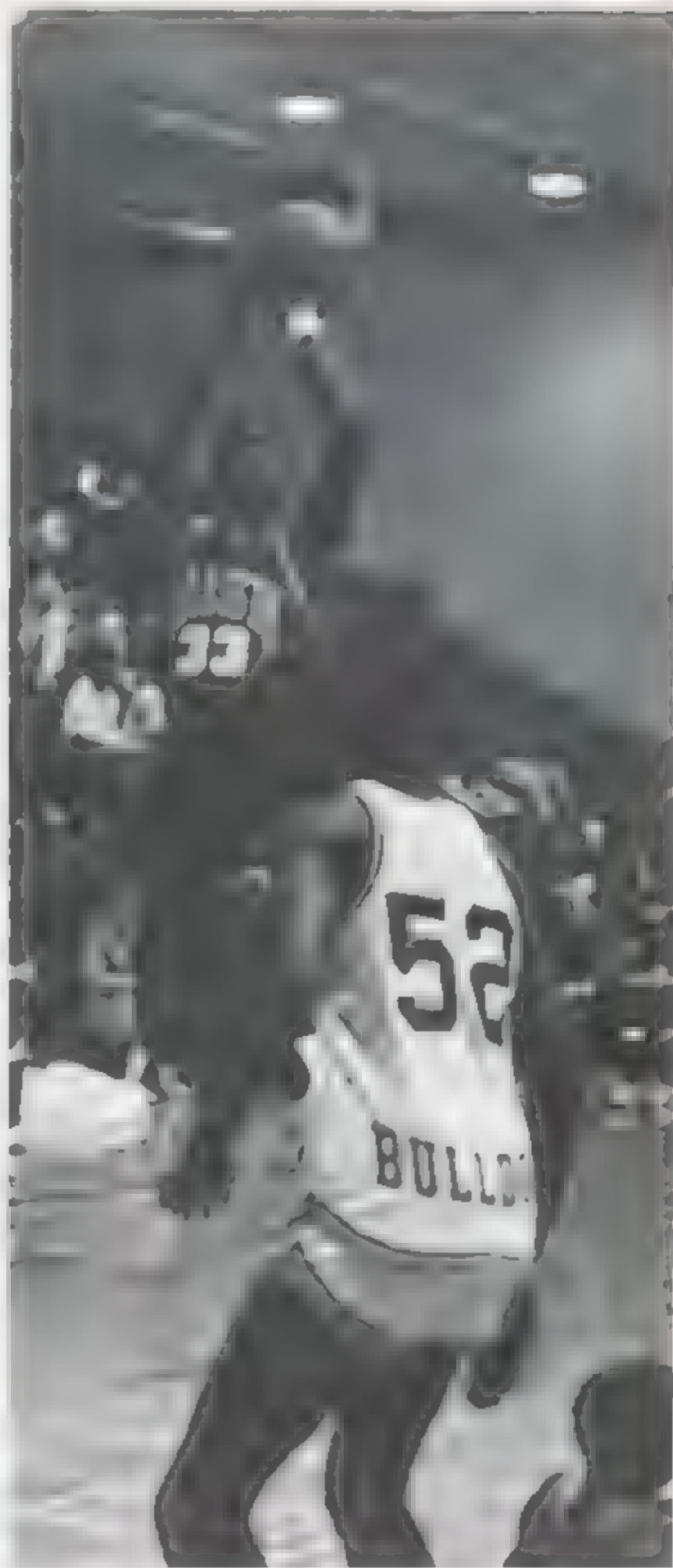
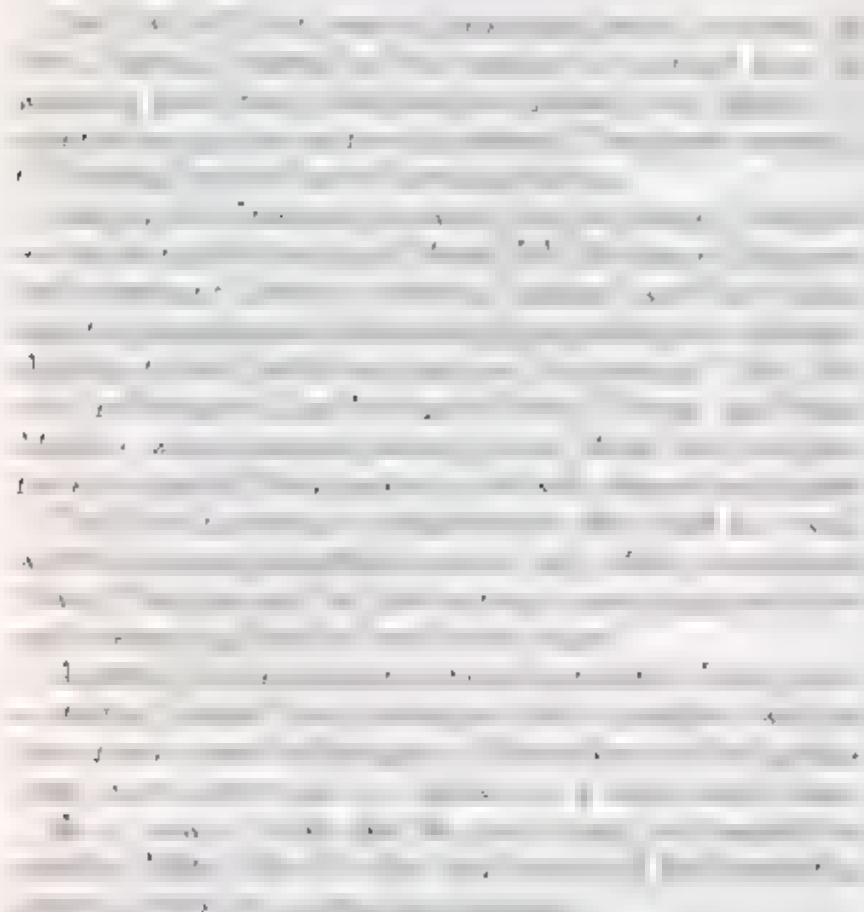
One of the highlights of the season was the [Name] 5-mile race, where [Name] set a new school record. This achievement was a testament to the team's hard work and dedication.

The team's success is a result of the coaches' strategic planning and the athletes' commitment to their sport. The cross-country team is proud to represent the school and to have achieved these accomplishments.



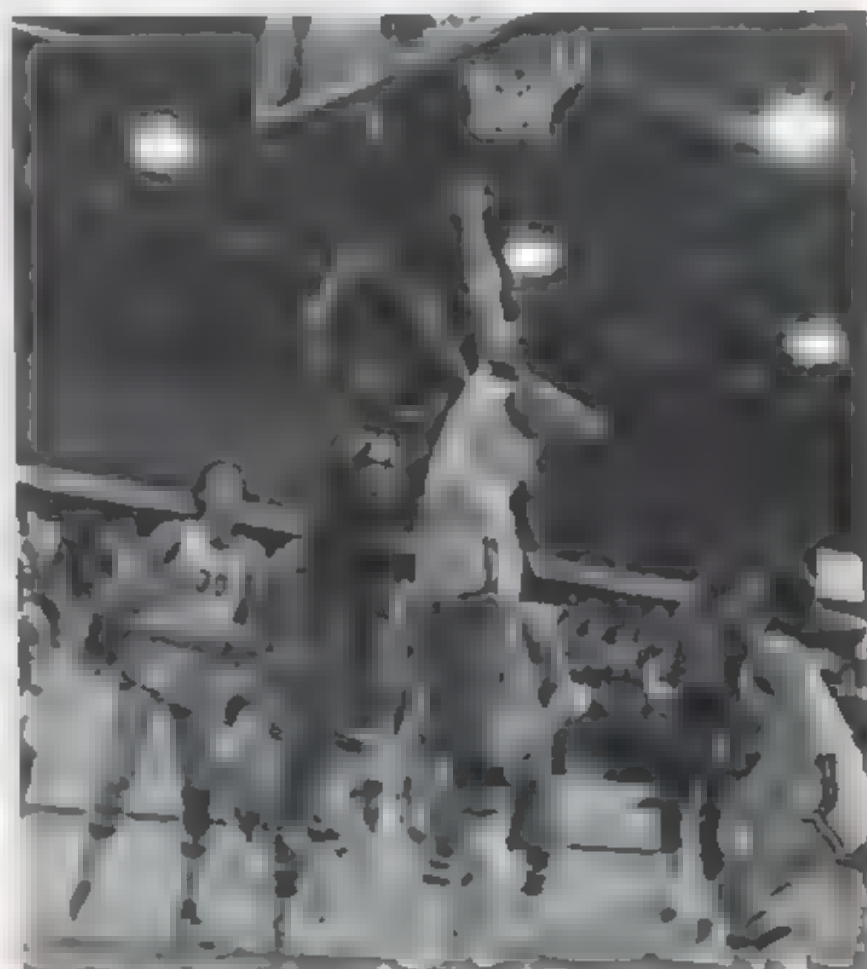
VARSITY BASKETBALL

THE IRISH AWESOME FORCE





JUNIOR VARSITY BASKETBALL



SOPHOMORE BASKETBALL



FRESHMEN BASKETBALL



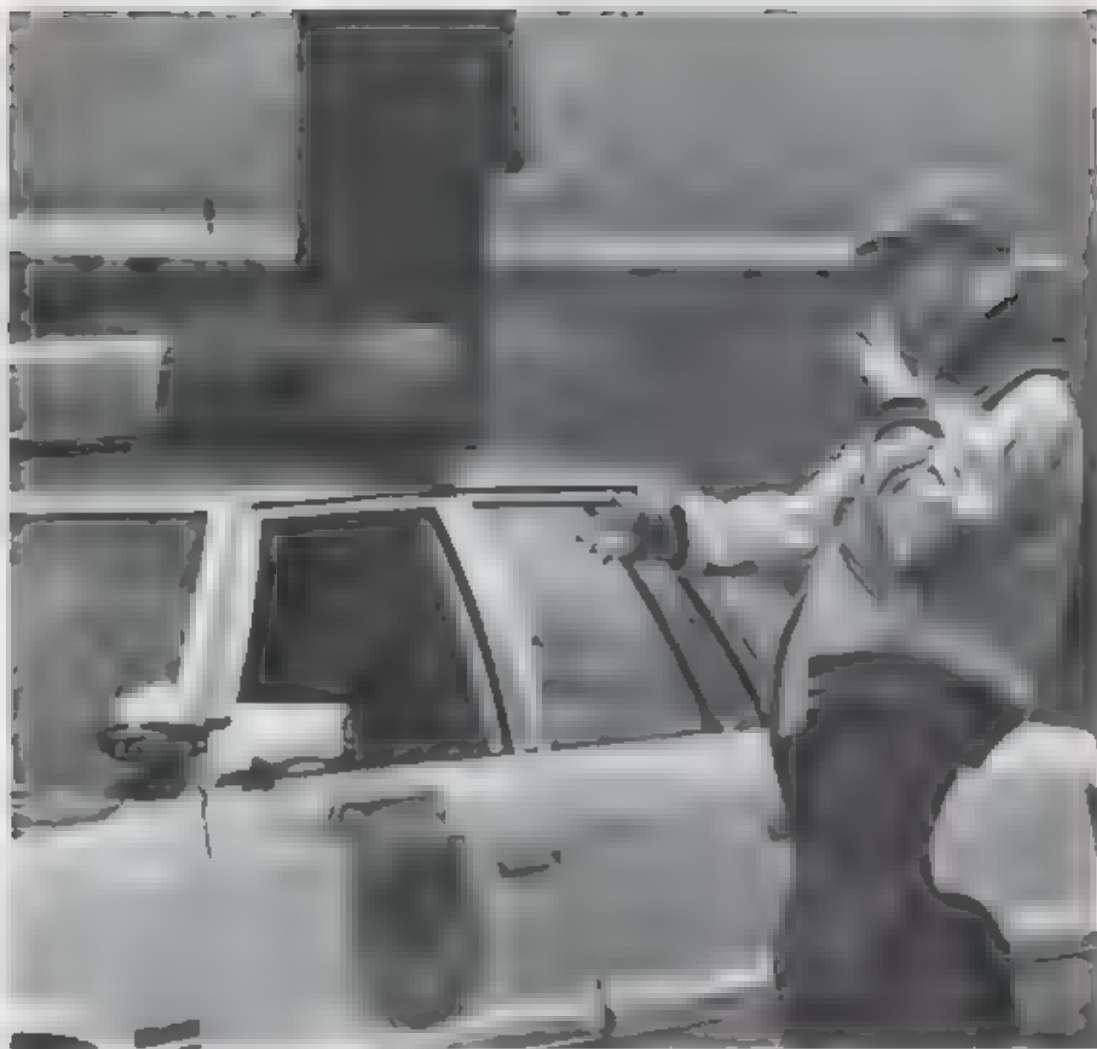
GOLF
IT'S TEE TIME

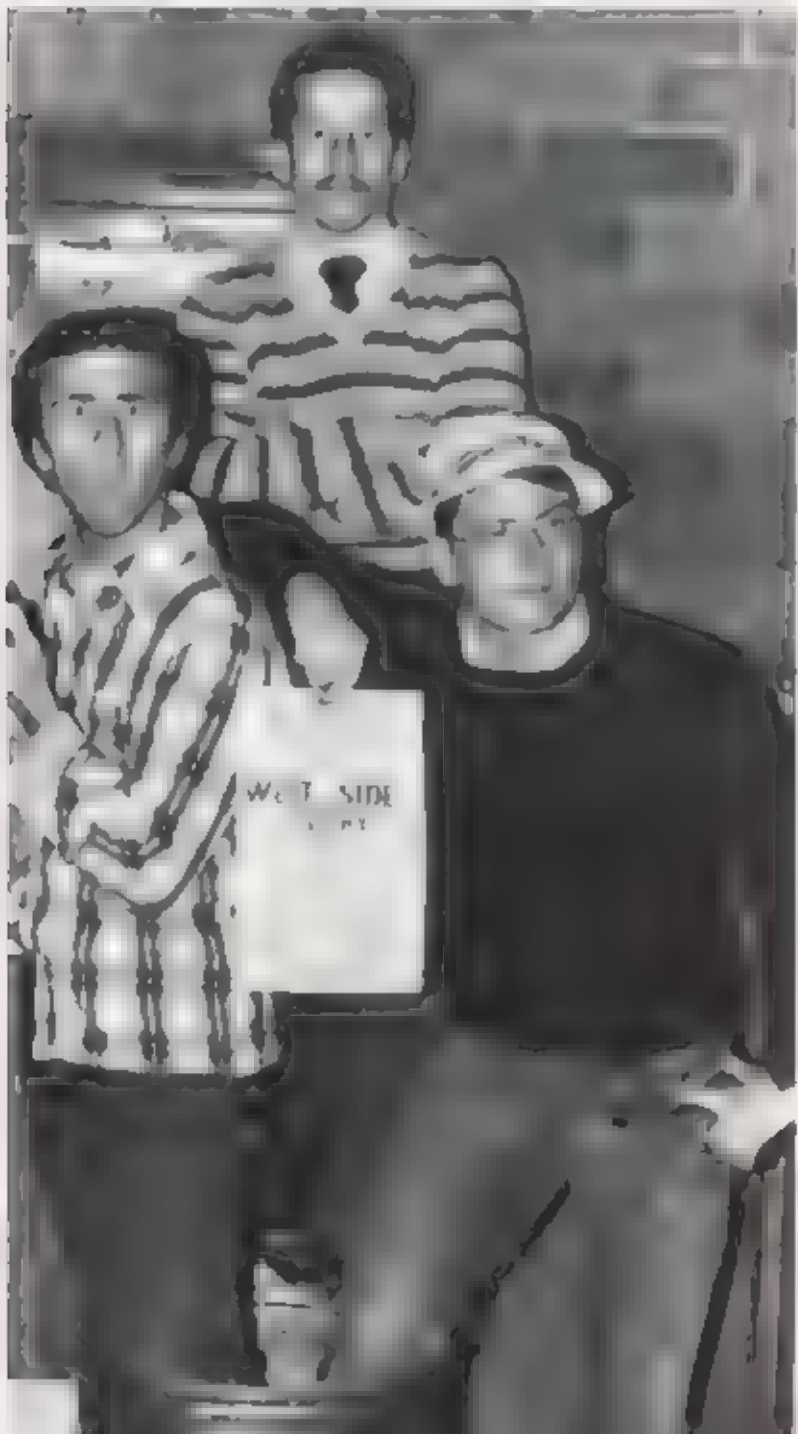


RECORDS

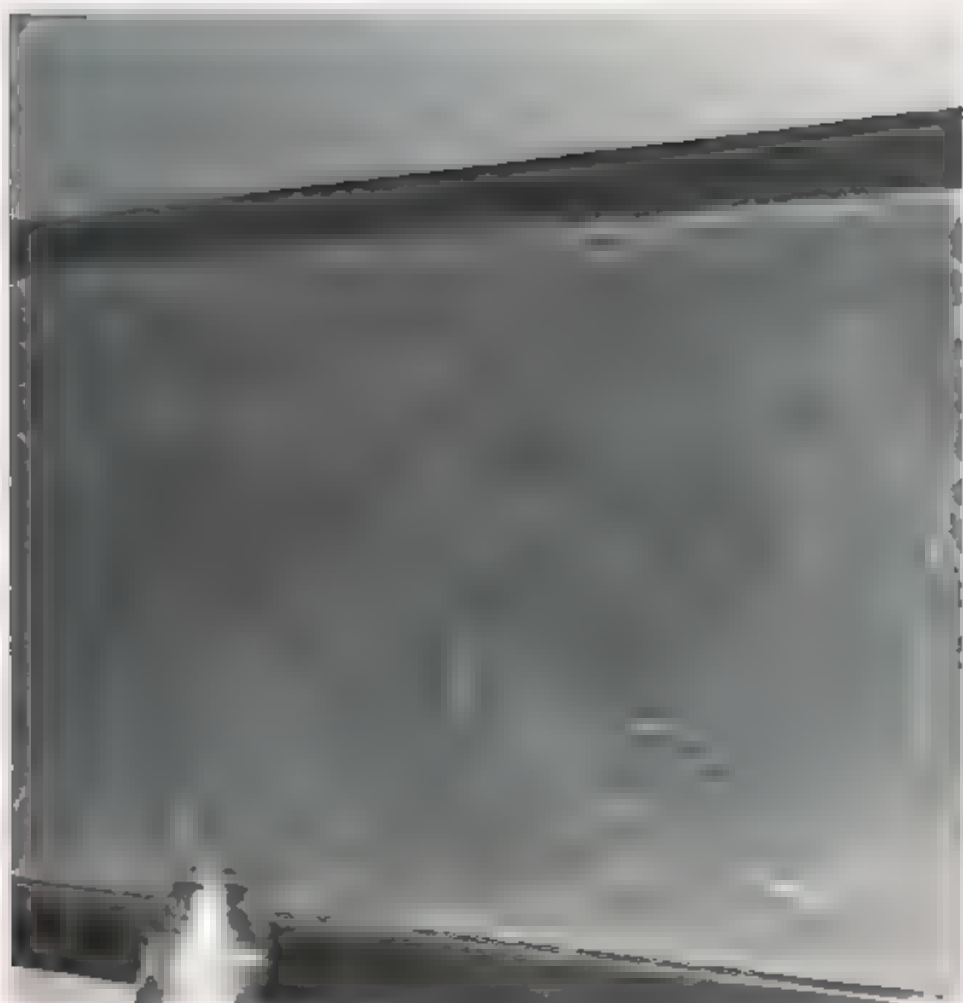


SPORTS
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SPORTS









SENIOR DIRECTORY

Allen, Mark Anthony

Andriesen, Thomas Anthony

Badley, Walford George

Bakken, James E

Beeson, Bill

Belanich, Robert Allan

Bennett, Timothy Michael

Blanchette, Shawn Edmund

Bray, Brendan

Brewer Kevin Michael

Brewer, William

Bright, Edward Steve

Brush, Thomas John

Buchanan, W Joseph

Camilon, Patrick Diaz

Cantil, Peter M

Caton, James Michael

Chandler, Kevin Patrick

Chappel, Erwin Caesar

Cockbain, Daniel Anthony

Connelly, Michael Glenn

Curry, Matthew John

Daley, Michael Donald

Dempsey, Patrick Michael

Dimalanta, Fred John

Donaldson Paul Richard

Duyungan, William E

Dynes, Stephen G

Emery, Ashley Matt

Favro, Christopher Michael

Fawthrop, Peter Joseph

Finholm James Anthony

Fisher, Pete

Fleck, Jon

Forster, Brad

Garcia, Christopher Paul

Garrick, Tracy

Gormley, Aubrey Stephen

Grant, John

Hamilton, Raymond B

Harn, Patrick G

Harrington, Jim

Hauge, John Mateo

Heinrichs, Christian Carl

Henderson, Mark Bryan

Hendrick, Michael David

Herard, David Matthew

Hiller, John

James, David Eugene

Johnson, George

Jorgensen, Michael Wayne

Klinkenberg, Paul D

Kurfess, Michael John

Laigo, Scott

Lane, Shawn Patrick

Lavallee, Dan Gerard

Long, Jeffrey

Lo Priore, Danny Joseph

Lorang, Thomas Allen

Lovejoy, Joseph David

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Lunde Steven Michael

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Marquardt, Michael James

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Massengill, Scott Brendan

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Masseth, Christopher John

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McArt Tom

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McChesney, Charles Thomas

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McGinnis, Patrick D

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McHugh Charles Brown

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Miller, Dennis Michael

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Mirante, Michael Patrick

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Modica, Mark

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Munn, John

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Murray, Spencer

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Neyhart, Joel Douglas

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Nystrom, James Eric

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O'Brien Christopher John

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O'Connor, Timothy John

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O'Leary, Daniel J

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O'Leary, Daniel Patrick

O'Neill, Kevin John

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Papka Doug J

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Peterson Brett

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Porter, John S

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Portrey, Pat

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Powers, John S

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Prokop, Mark A

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Pugel, William Patrick

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Raftery, Edward John

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Read James Andrew

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Rempe, Daniel L

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Rempe, John

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Richardson, Craig Dewitt

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Ringbloom, John

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Romero, Chris

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Roos, James Michael

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Ryan, Michael O

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Sarto, John Thomas

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Scheer Stephen Joseph

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Scharzinger, Richard

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Schilling, Timothy Edward

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Sendek, John Thomas

Shanahan, John M

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Siljeg, Brad George

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Sinclair, Joe G

Small, James H

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Smith, Mark Allan

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Smith, Timothy John

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Stubbers, Gary George

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Tolson, Scott Christian Peter

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Trager, Joseph William

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Van de Putte, Brett

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Vreeburg, Greg

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Wittrell, David

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Wood, Owen Michael

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Younglove, Sloan A

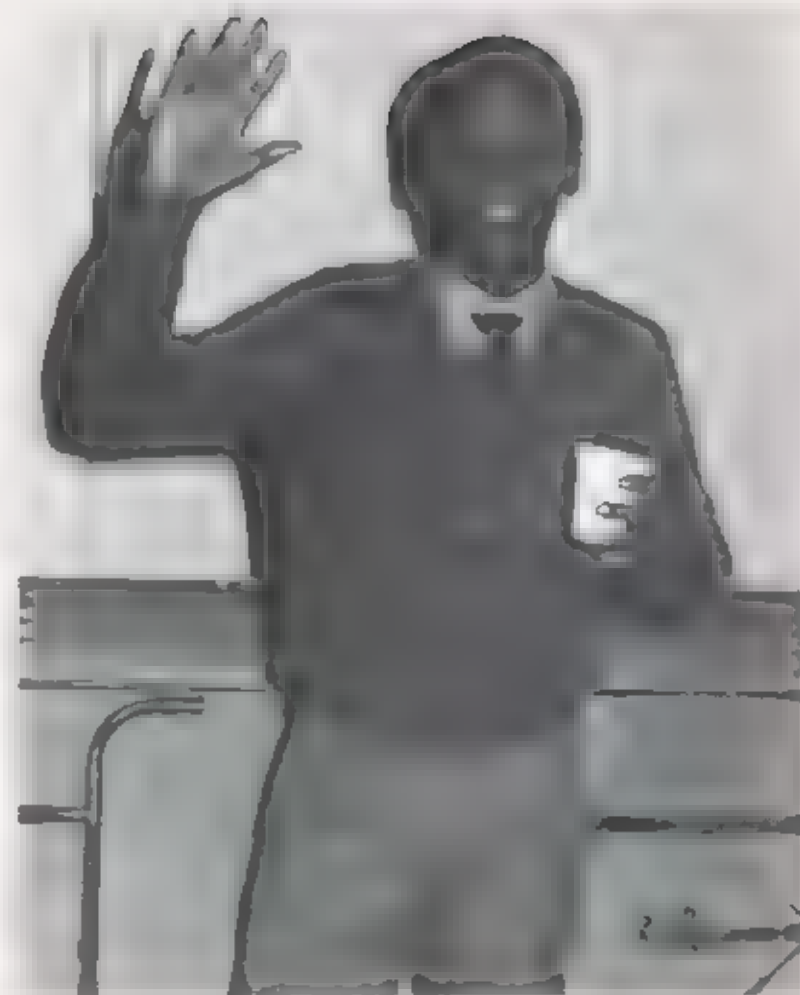
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Vice President: Pat Portrey
Treasurer: Jim Finholm
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Advisor: Chris Favro

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UDub
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Raiders of the Lost Ark
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Porsche
Hops & Barley
Christie Brinkley

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Gynecologist
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Earth, Wind & Fire
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John Holmes
Hill Street Blues
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Junior
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